

Job Description

NIHR Academic Clinical Fellowship

General Psychiatry ST1 (1 multi-speciality post)

Clinical Education Research NIHR theme

Hull York Medical School, in partnership with NHS England North East and Yorkshire, Tees, Esk and Wear Valleys (TEWV), Leeds and York Partnership NHS Foundation (LYPFT) and Bradford District Care NHS Foundation Trusts (BDCFT) have developed an exciting opportunity for clinical academic training in Psychiatry.

Applications are now invited for an Academic Clinical Fellowship in **General Psychiatry** in the Clinical Education Research NIHR Theme, with **ST1** entry level. This is funded and approved by the National Institute for Health Research and offers candidates a comprehensive experience of clinical academic medicine working alongside internationally renowned clinicians and researchers.

We are seeking a highly motivated, enthusiastic individual with the potential to excel in both their clinical and academic training and who has the ambition to be among the next generation of academic clinicians. This Academic Clinical Fellowship (ACF) in General Psychiatry is run by Hull York Medical School (HYMS) in conjunction with NHS England North East and Yorkshire and the Humber.

Academic Clinical Fellowships (ACFs) are 3 year fixed-term national training posts. Trainees undertake 75% clinical and 25% academic training over the term of the post. They are employed by the NHS Trust and have an honorary contract with the University at whose Medical School their academic research is supported. ACF trainees will work with the York Mental Health and Addiction Research Group to undertake a research training programme provided by the University. They are eligible for a training bursary of up to £1,000 per year to support research training activity (e.g. to attend academic conferences and other training).

ACF trainees would be expected to complete and submit an external funding application for a research fellowship to enable them to complete a higher degree (PhD or research MD) during/following the completion of their ACF fixed-term post, which would then be completed as Out-of-Programme-Research (OOPR).

All Academic Clinical Fellowships are run-through posts, regardless of specialty, with the exception of 'Medical Education' ACFs. A trainee entering ACF at ST1 or ST2 in a specialty with a Core Training period would therefore be guaranteed continued training to CCT in the eventual specialty, as long as they progress satisfactorily through both their academic and clinical training. Run-through status is withdrawn if ACFs do not complete the academic component.

POST DETAILS

Job Title

NIHR Academic Clinical Fellow (ACF) – General Psychiatry (NIHR Theme – Clinical Education Research)

Duration of the Post

Up to 3 years (25% academic, 75% clinical).

A mutually agreeable timetable will be drawn up by the candidate and the academic/clinical supervisors, designed to meet overall training goals. This will include protected research time. The exact division of time will be guided by the proposed research project and whether blocks of time or weekly research time are more appropriate.

Lead NHS Hospital/Trust in which training will take place

Tees, Esk and Wear Valleys (TEWV) NHS Foundation Trust

Research institution in which training will take place

The successful candidate will be based in the Department of Health Sciences at the University of York, working in the world-renowned Mental Health and Addiction Research Group (MHARG).

The successful individual will join a thriving medical education research environment with the [Health Professions Education Unit](#) (HPEU), Hull York Medical School and the [School of Medical Education](#), Newcastle University. The successful candidate will be predominantly based at York University, working with one or more of Dr Paul Crampton (Director HPEU), Prof Paul Tiffin (Prof of Psychiatry and Health Data Science), and Prof Lucy Ambrose (Prof of Medical Education and Associate Dean for Education).

HPEU are leading in terms of [realist, qualitative methodologies](#), [advanced quantitative methods](#), and [workforce research](#). Dr Paul Crampton is Co-Editor-in-Chief for [The Clinical Teacher](#), an international journal with a focus on developing early career clinical academics. The individual will also have the opportunity to work with the [NIHR clinical education incubator](#) and have professional development opportunities hosted by Prof [Gill Vance](#) at Newcastle University. Colleagues from HYMS and Newcastle have won prestigious large grants in medical education (total in excess of £10 million) tackling key education issues with a view to enhancing patient outcomes through excellent research from [NIHR](#), [GDC](#), [HEE](#), [UCAT](#) and others. Our [GMC teamwork project](#) has influenced leadership and management standards, been cited in the state of medical education reports, and been disseminated across podcasts and keynote conferences. HPEU's work on [selection and regulation](#) has shaped how institutions approach complex decision making. Institution members have been highly productive in terms of the quantity and quality of peer-reviewed education academic journal publications with over 250 manuscripts the past 5 years.

Research Protected Time:

ACFs are expected to complete either an MSc by research or relevant modules to extend their training (if they already have an MSc), at Hull York Medical School. The arrangements for the division of allocated research blocks or weekly research days (constituting 25% FTE academic time, which equates to 9 months over the 3-year ACF post) are managed by local agreement with the academic supervisors within the department of Health Sciences at the University of York and the clinical training programme director. The protected research period (25% time) is used to obtain specific experience and knowledge in the research area of interest, obtain pilot data, and apply for an external research fellowship.

Academic Clinical Fellowship Training Programme: Research Component

We will provide educational research training involving designing, conducting, analysing, and disseminating rigorous clinical education research, as well as providing diverse experience in the array of activities required of a medical educator, including an element of teaching service provision. The successful applicant will develop a clinical education research project under the supervision of experts in clinical education research at Hull York Medical School. If feasible, research training will involve writing a study protocol and gaining ethics and NHS governance approvals. The applicant will then undertake the project, and complete the project with publication(s) and / or completion of an MSc thesis.

The exact research project will be planned in discussion with the trainee and supervisors, to reflect the aptitude and interests, and prior experiences, of the successful applicant. A mutually agreeable timetable for research time will be drawn up by the candidate and the academic/clinical supervisors, designed to meet overall training goals. The exact pattern of time will be guided by the training needs of the individual including their proposed research project.

The research role will mostly be embedded within HPEU bringing the opportunity to learn from a variety of clinical and non-clinical colleagues with expertise across a broad range of methodologies such as qualitative, quantitative, mixed-method, systematic and realist literature reviews, and more. The individual will join weekly team meetings, attend our monthly HPEU seminar series and join departmental research training opportunities from the university of York and Hull. The ACF would have the opportunity to work closely alongside a CL and gain further insight and experience in clinical education research. In 2024, HPEU were awarded the prestigious 'institutional commitment to scholarship' national accolade from the Association for the Study of Medical education (ASME). In the last five years our pg Cert/Dip/MSc programme has seen over 375 students gain postgraduate qualifications in health professions education, with over 125 of these gaining Fellowship of the Higher Education Academy. We currently have over 10 PhD/MD students and have supported clinicians with academic activities through various mechanisms such as postgraduate training, continuing professional development, mentoring and consultation. In the past 5 years we have supported over 10 students complete PhDs.

If the ACF registers for a MSc by research, they will also have a Thesis Advisory Panel (TAP), which usually comprises the academic supervisor and two other members of academic staff, one of whom acts as the Chair and is independent from the supervisor. The TAP provides academic support and external review of progress for the student. On appointment, in conjunction with their supervisor, the ACF will complete a Training Needs Analysis (TNA) and be able to access modules from the HYMS Post Graduate Training

Selection list both to help with their research project and with their professional development as a researcher.

The ACF will be supported to lead preparatory research work and publish peer-reviewed papers to enable a highly competitive PhD/MD Fellowship application, leading to a future Clinical Lecturer post and clinical academic career. We are committed to long-term capacity building in medical education.

Academic Clinical Fellowship Training Programme: Clinical Component

This ACF post is offered at ST1 level. The successful candidate will enter Core Psychiatry training overseen by one of the Trusts mentioned above. The candidate will have exposure to various different specialties within Psychiatry over the course of the three-year programme. Clinical training will be based at various hospitals and community facilities within the trusts.

TEWV is committed to providing an excellent training experience for all trainees with a dedicated postgraduate team that will provide specialist support to ensure that curriculum needs are met and that there is plenty of opportunity for portfolio development. As well as detailed induction at the start of each rotation, there will be ample opportunity for work- place based assessments in accordance with the Royal College of Psychiatrists' curriculum. Weekly postgraduate training is available at each of the localities for all doctors to attend, and there are weekly clinical supervision meetings to ensure trainees are well supported throughout their core training.

The trainee will have a named educational supervisor and clinical supervisor. The educational supervisor will meet regularly with the trainee to offer guidance and support, and to ensure that training needs are being met. As part of the annual reviews of competence progression (ARCP), the educational supervisor will liaise with the clinical supervisor to provide comprehensive feedback and the process will be conducted in accordance with the Gold Guide for Postgraduate Specialty Training.

CONTACTS

Academic Lead and Supervisor:

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Clinical Training Programme Directors

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Academic Training Programme Director

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Further Information

Because of the nature of the work for which you are applying, this post is exempted from the provisions of Section 4 (2) of the Rehabilitation of Offenders Act 1974 by virtue of the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975.

Applicants are therefore, not entitled to withhold information about convictions, which for other purposes are “spent” under the provisions of the Act, and in the event of employment any failure to disclose such convictions could result in dismissal or disciplinary action by the University. Any information given will be strictly confidential and will be considered only in relation to an application for positions to which the Order applies.

For further information about the Academic Clinical Fellowship programme, please refer to the NIHR (National Institute for Health Research) Trainee Coordinating Centre (NIHRTCC) page on [NIHR Integrated Academic Training For Doctors and Dentists - Academic Clinical Fellowships](#)

Person Specifications

Applicants for this post will be required to meet the relevant Clinical eligibility criteria for the appropriate specialty and level.

See [Person Specifications 2026 | Medical Hub \(hee.nhs.uk\)](#)

AND the Academic eligibility criteria listed at:

[National Institute for Health Research \(NIHR\) Academic Clinical Fellowship \(ACF\) 2025 | Medical Hub \(hee.nhs.uk\)](#)

How to Apply

For more information about applying to ACF vacancies in Health Education England Yorkshire and the Humber please visit:-

http://www.yorksandhumberdeanery.nhs.uk/recruitment/our_vacancies/academic_recruitment/

Applications will only be accepted through the Oriel online application system:-

<https://www.oriel.nhs.uk>

Applications open: 10:00 on 2nd October 2025

Applications close: 16:00 on 30th October 2025

After the application deadline no applications will be accepted. There will be no exceptions to this deadline. You are advised to complete and submit your application ahead of the deadline to allow for any unforeseen problems.

Interviews will be held via MS Teams on a date to be confirmed in early December 2025.

Appendix 1: Further particulars – Hull York Medical School

Hull York Medical School is committed to transforming the health of people within the region and beyond – through its students, staff and the impact of its teaching and research.

The joint medical school of the Universities of Hull and York, Hull York Medical School has a reputation as one of the UKs most exciting, contemporary schools. The school was established in 2003 – combining York's strength in biological sciences and health sciences and Hull's expertise in clinically applied health research and large clinical base. Since then, has been inspiring doctors and academic leaders of the future with the research, skills and knowledge they need to look at things differently and advance improvements in healthcare around the world.

Equality, diversity and inclusion are extremely important to the school, and in line with its values of everyone counts, pursuing excellence, socially responsible and collaborative, it is committed to providing an inclusive and supportive environment for staff and students. The school was awarded the Athena Swann Silver Award in 2019, has signed up to the UK Medical School's Charter on So-Called 'Conversion Therapy' and the British Medical Association (BMA) racial harassment charter.

Inspiring doctors and academic leaders of the future

Hull York Medical School offers exceptional medical education delivered by senior academics and clinicians in a stimulating and supportive environment with world-class facilities.

Postgraduate research students benefit from a thriving research community and the opportunity to learn from world leading experts who are internationally recognised for their work.

Hull York Medical School facilities at Hull and York offer a stimulating environment in which to learn. The Allam Medical Building at the heart of the University of Hull's £28million Health Campus is home to Hull York Medical School in Hull. Opened in 2017 by Her Majesty the

Queen, the Allam Medical Building provides specialised teaching facilities including a simulated ward, operating theatre and intensive care nursing facilities, and provides opportunities for medical students to work alongside, nursing, midwifery and allied health undergraduates, as well as PhD students, advanced nurse practitioners and physician's associates.

A partnership for people who want to make a difference.

Academic and clinical researchers at Hull York Medical School have a strong reputation for their work. Their research is advancing improvements in healthcare – treatment, diagnosis and care – for some of the major global health challenges of today. At Hull, the School's researchers are at the forefront of health research, from the early diagnosis of cancer, to reducing inequalities in access to treatment and improving the lives of those with life-limiting illnesses. This work is improving the health of people locally and impacting national and international health agendas. At York, the School's researchers have a global reputation for their work. From scientific discoveries that underpin the development, diagnosis and treatment of the world's most aggressive diseases, to mental health research which addresses the needs of a wider variety of patients and helps to identify, treat and support them, this work is casting new light and impacting public health globally.