

Job Description

NIHR Academic Clinical Fellowship

General Internal Medicine ST1 (1 multi-specialty post)

Clinical Education Research NIHR Theme

Hull York Medical School, in partnership with NHS England North East and Yorkshire and the Hull University Teaching Hospitals NHS Trust, has developed an exciting pathway of academic clinical training opportunities.

Applications are now invited for an NIHR Academic Clinical Fellowship in **General Internal Medicine** at **ST1 level in the Clinical Education Research NIHR Theme**. This post is funded and approved by the National Institute for Health Research and offers candidates a comprehensive experience of clinical academic medicine working alongside internationally renowned clinicians and researchers.

We are seeking a highly motivated, enthusiastic individual with the potential to excel in both their clinical and academic training and who has the ambition to be the next generation of academic clinicians. This Academic Clinical Fellowship (ACF) in General Internal Medicine is run by Hull York Medical School (HYMS) in conjunction with the Internal Medical Training (North and East Yorkshire) Programme, and Health Education England Yorkshire and the Humber.

Academic Clinical Fellowships (ACFs) are 3 year fixed-term national training posts. Trainees undertake 75% clinical and 25% academic training over the term of the post. They are employed by the NHS Trust and have an honorary contract with the University at whose Medical School their academic research is supported.

ACF trainees also undertake a research training programme provided by the University. They are eligible for a £1,000 bursary per year to support research training activity (e.g. to attend academic conferences and other training).

ACF trainees are expected to complete and submit an external funding application for a Research Fellowship to enable them to complete a higher degree (PhD or research MD) during/following the completion of their ACF fixed-term post, which would then be completed as Out-of-Programme-Research (OOPR).

All Academic Clinical Fellowships are run-through posts, regardless of specialty, with the exception of 'Clinical Education' ACFs. A trainee entering ACF in a specialty during a Core Training period would therefore be guaranteed continued training to CCT in the eventual specialty, as long as they progress satisfactorily through both their academic and clinical training. Run-through status is withdrawn if ACFs do not complete the academic component.

POST DETAILS

Job Title

NIHR Academic Clinical Fellow (ACF) – General Internal Medicine

Duration of the Post

Up to 3 years (25% academic, 75% clinical).

A mutually agreeable timetable will be drawn up by the candidate and the academic/clinical supervisors, designed to meet overall training goals. This will include protected research time. The exact division of time will be guided by the proposed research project and whether blocks of time or weekly research time are more appropriate. The appointee will have on-call commitments which will vary depending upon the varying shift systems and training/service requirements.

Lead NHS Hospital/Trust in which training will take place

Hospitals in the Internal Medical Training (North and East Yorkshire) Programme.

Research institution in which training will take place

The successful individual will join a thriving medical education research environment with the [Health Professions Education Unit](#) (HPEU), Hull York Medical School and the [School of Medical Education](#), Newcastle University. The successful candidate will be predominantly based at York University, working with one or more of Dr Paul Crampton (Director HPEU), Prof Paul Tiffin (Prof of Psychiatry and Health Data Science), and Prof Lucy Ambrose (Prof of Medical Education and Associate Dean for Education).

HPEU are leading in terms of [realist, qualitative methodologies](#), [advanced quantitative methods](#), and [workforce research](#). Dr Paul Crampton is Co-Editor-in-Chief for [The Clinical Teacher](#), an international journal with a focus on developing early career clinical academics. The individual will also have the opportunity to work with the [NIHR clinical education incubator](#) and have professional development opportunities hosted by Prof [Gill Vance](#) at Newcastle University. Colleagues from HYMS and Newcastle have won prestigious large grants in medical education (total in excess of £10 million) tackling key education issues with a view to enhancing patient outcomes through excellent research from [NIHR](#), [GDC](#), [HEE](#), [UCAT](#) and others. Our [GMC teamwork project](#) has influenced leadership and management standards, been cited in the state of medical education reports, and been disseminated across podcasts and keynote conferences. HPEU's work on [selection and regulation](#) has shaped how institutions approach complex decision making. Institution members have been highly productive in terms of the quantity and quality of peer-reviewed education academic journal publications with over 250 manuscripts the past 5 years.

Research Protected Time:

ACFs are expected to complete either an MSc by research or relevant modules (if they already have an MSc), at Hull York Medical School, the University of Hull, or the University

of York. The protected research period (25% time) is used to obtain specific experience and knowledge in the research area of interest, obtain pilot data, and apply for an external Research Fellowship.

Academic Clinical Fellowship Training Programme: Research Component

We will provide educational research training involving designing, conducting, analysing, and disseminating rigorous clinical education research, as well as providing diverse experience in the array of activities required of a medical educator, including an element of teaching service provision. The successful applicant will develop a clinical education research project under the supervision of experts in clinical education research at Hull York Medical School. If feasible, research training will involve writing a study protocol and gaining ethics and NHS governance approvals. The applicant will then undertake and complete the project with publication(s) and / or completion of an MSc thesis.

The exact research project will be planned in discussion with the trainee and supervisors, to reflect the aptitude and interests, and prior experiences, of the successful applicant. A mutually agreeable timetable for research time will be drawn up by the candidate and the academic/clinical supervisors, designed to meet overall training goals. The exact pattern of time will be guided by the training needs of the individual including their proposed research project.

The research role will mostly be embedded within HPEU bringing the opportunity to learn from a variety of clinical and non-clinical colleagues with expertise across a broad range of methodologies such as qualitative, quantitative, mixed-method, systematic and realist literature reviews, and more. The individual will join weekly team meetings, attend our monthly HPEU seminar series and join departmental research training opportunities from the university of York and Hull. The ACF would have the opportunity to work closely alongside a CL and gain further insight and experience in clinical education research.

In 2024, HPEU were awarded the prestigious '[institutional commitment to scholarship](#)' national accolade from the Association for the Study of Medical education (ASME). In the last five years our PG Cert/Dip/MSc programme has seen over 375 students gain postgraduate qualifications in [health professions education](#), with over 125 of these gaining Fellowship of the Higher Education Academy. We currently have over 10 [PhD/MD students](#) and have supported clinicians with academic activities through various mechanisms such as postgraduate training, continuing professional development, mentoring and consultation. In the past 5 years we have supported over 10 students complete PhDs.

If the ACF registers for a MSc by research, they will also have a Thesis Advisory Panel (TAP), which usually comprises the academic supervisor and two other members of academic staff, one of whom acts as the Chair and is independent from the supervisor. The TAP provides academic support and external review of progress for the student. On appointment, in conjunction with their supervisor, the ACF will complete a Training Needs Analysis (TNA) and be able to access modules from the HYMS Post Graduate Training Selection list both to help with their research project and with their professional development as a researcher.

The ACF will be supported to lead preparatory research work and publish peer-reviewed papers to enable a highly competitive PhD/MD Fellowship application, leading to a future

Clinical Lecturer post and clinical academic career. We are committed to long-term capacity building in medical education.

Academic Clinical Fellowship Training Programme: Clinical Component

ST1 IMT entrants will undertake their internal medicine training in Yorkshire and the Humber (North and East rotation). This is an excellent training area, with a fantastic mix of world leading hospitals, a forward-thinking training programme, with years of experience of incorporating simulation, and a well-developed trainee engagement programme. Significant investment in PACES preparation has led to continuous year-on-year improvement in MRCP(UK) pass rates. Further details of the training programme are available at

https://heeyh-deanery-live.azurewebsites.net/medicine/core_medical_training

CONTACTS

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Further Information

Because of the nature of the work for which you are applying, this post is exempted from the provisions of Section 4 (2) of the Rehabilitation of Offenders Act 1974 by virtue of the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975.

Applicants are therefore, not entitled to withhold information about convictions, which for other purposes are “spent” under the provisions of the Act, and in the event of employment any failure to disclose such convictions could result in dismissal or disciplinary action by the University. Any information given will be strictly confidential and will be considered only in relation to an application for positions to which the Order applies.

For further information about the Academic Clinical Fellowship programme, please refer to the NIHR (National Institute for Health Research) Trainee Coordinating Centre (NIHRTCC) page on [NIHR Integrated Academic Training For Doctors and Dentists - Academic Clinical Fellowships](#)

Person Specifications

Please note: All applicants who do not already hold a National Training Number (NTN) or Deanery Reference Number (DRN) in the GMC specialty to which they are applying for will be required to undertake the national clinical recruitment process and attend an assessment/interview for that GMC specialty as appropriate.

Please note - (applicants applying for Surgical, Medical or Psychiatry specialties at ST3 or above may be required to consult the relevant Core Training person specification).

See [Person Specifications 2026 | Medical Hub \(hee.nhs.uk\)](#)

AND the Academic eligibility criteria listed at:

[National Institute for Health Research \(NIHR\) Academic Clinical Fellowship \(ACF\) 2025 | Medical Hub \(hee.nhs.uk\)](#)

How to Apply

For more information about applying to ACF vacancies in NHS England North East and Yorkshire please visit:

http://www.yorksandhumberdeanery.nhs.uk/recruitment/our_vacancies/academic_recruitment/

Applications will only be accepted through the Oriel online application system:

<https://www.oriel.nhs.uk>

Applications open: Thursday 2nd October 2025 at 10am

Applications close: Thursday 30th October 2025 at 4pm

After the application deadline no applications will be accepted. **There will be no exceptions to this deadline.** You are advised to complete and submit your application ahead of the deadline to allow for any unforeseen problems.

Interviews will be held via MS Teams in the first two weeks of December

Appendix 1: Further particulars – Hull York Medical School

The Hull York Medical School (HYMS) is a collaboration between the Universities of Hull and York and the NHS. HYMS operates from both University campuses and within teaching hospitals and medical practices throughout the Yorkshire and Humber region. HYMS is a relatively young medical school which is developing a growing reputation for its teaching and research.

HYMS has a strong reputation as an undergraduate medical school. Our innovative curriculum includes an enquiry-based approach to learning, early clinical experience, balanced teaching across all health sectors and a wide range of student selected learning opportunities. Our graduates are recognised as being very capable Foundation Doctors, many of whom have stayed locally to help develop health care services in this area.

The quality and impact on health and patient care of research carried out in the Hull York Medical School (HYMS) was recognised by the University of York's ranking as 7th in the country for Public Health, Health Services and Primary Care in the national Research Excellence Framework 2014. HYMS researchers were also part of York's top-10 rated submissions in Biology and Psychology. Across the whole of HYMS, a partnership between the Universities of Hull and York, over 85% of research was assessed as world leading or internationally excellent.

Within the Universities, research development in HYMS has been based on a distributed model, in which academic staff may have a research base in a cognate academic department of the University of Hull and/or York, providing scientific integration, critical mass and technology platforms with which to work. In relation to clinically orientated research there is a Clinical Research Facility (the Daisy Building) in Hull at Castle Hill Hospital and an Experimental Medicine Unit at York Hospital, to facilitate translational research. HYMS also plays a role in establishing and facilitating research networking between NHS partners in the region through topic based regional meetings.

The area covered by the HYMS NHS partnership comprises Hull and the East Riding of Yorkshire, York and North Yorkshire, and Northern Lincolnshire, which together have a population of around 1.8 million. 17 NHS organisations make up the HYMS NHS partnership, within which there are over 600 consultants and 900 general practitioners. Encompassing both rural and urban populations, the region contains a variety of environments in which health services are delivered. There are areas of considerable deprivation, not only in urban centres, but also in patches across the rural hinterlands. Heart disease and lung cancer are severe problems in Hull. Measures of overall health in North Lincolnshire are poorer than the country as a whole. However, in most of the region, rates for infant mortality and most disease-specific death are well below national averages, the prevalence of smoking and drug use are low, and the uptake of screening is high in many areas.

East Yorkshire with its homogenous and stable population of 600,000 is an ideal centre for prospective observational and interventional clinical research: the central urban area of Kingston upon Hull has a population of 350,000. The NHS clinical facilities are well developed and virtually comprehensive across the medical and surgical disciplines; only certain transplantation and cardiac neonatal surgical procedures require distant referral. Hence there

exists a wealth of clinical material available for approved educational and research purpose.