
Job Description

NIHR Academic Clinical Fellowship

Primary Care - ST1 (ST2) entry (1 post)

Hull York Medical School, in partnership with Health Education England Yorkshire and the Hull and East Yorkshire NHS Trust, is proud to offer an exciting pathway of academic clinical training opportunities.

Applications are now invited for an Academic Clinical Fellowship in **General Practice**, with **ST1 (ST2)** entry level. This post is funded by the National Institute for Health Research and offer candidates a comprehensive experience of clinical academic medicine working alongside internationally renowned clinicians and researchers.

Please note: Applicants looking for an ST2 post are encouraged to apply to this vacancy at ST1. If successful, your experience will be assessed upon commencing in post enabling you to work at the appropriate level.

We are seeking highly motivated, enthusiastic individuals with the potential to excel in both their clinical and academic training and who have the ambition to be the next generation of academic GPs.

This Academic Clinical Fellowship (ACF) programme in General Practice will be run by Hull York Medical School (HYMS) in conjunction with Hull GP training scheme (see https://www.yorksandhumberdeanery.nhs.uk/general_practice/about_us/scheme_details/ea_st) and NHS England North East and Yorkshire.

Academic Clinical Fellowships (ACFs) are 4 year fixed-term national training posts. They attract an NTN(A) and trainees undertake 75% clinical and 25% academic training over the term of the post. They are employed by the NHS Trust and have an honorary contract with the University at whose Medical School their academic research is supported.

ACF trainees undertake a Research Training Programme provided by the University for which funding is provided by NIHR. They are also eligible for a £1,000 bursary per year to support their research training activity (e.g. to attend academic conferences and training events).

ACF trainees will be supported to complete and submit an external funding application for a further research fellowship to enable them to complete a higher degree (PhD or research MD) following the completion of their ACF fixed-term post.

All Academic Clinical Fellowships are run-through posts, regardless of specialty, with the exception of 'Medical Education' ACFs. A trainee entering ACF at ST1 or ST2 in a specialty with a Core Training period would therefore be guaranteed continued training to CCT in the eventual specialty, as long as they progress satisfactorily through both their academic and clinical training. Run-through status is withdrawn if ACFs do not complete the academic component.

POST DETAILS

Job Title

NIHR Academic Clinical Fellow (ACF) in Primary Care

Duration of the Post

Up to 4 years (25% academic, 75% clinical).

Lead NHS Hospital/Trust in which training will take place

Primary Care ACFs will be based – for the clinical component of their training - in Hull, the Yorkshire coast or in north Lincolnshire.

Research institution in which training will take place

Primary Care ACFs will be based within the Academy of Primary Care, Hull York Medical School, University of Hull. See <https://www.hyms.ac.uk/research/research-centres-and-groups/academy-of-primary-care>

Research Protected Time:

ACFs have day release clinical training to attend and complete either an MSc by research, or relevant modules to extend their training (if they already have an MSc) provided by Hull York Medical School. The protected research period (25% time) is used to obtain specific experience and knowledge in their research area of interest; including completing pilot work and applying for an external research fellowship.

Academic Clinical Fellowship Training Programme: Research Component

A mutually agreeable timetable for research time will be drawn up by the candidate and the academic/clinical supervisors, designed to meet overall training goals. The exact pattern of time will be guided by the training needs of the individual including their proposed research project.

The successful applicant will develop a primary care research project under the supervision of experts in primary care research at Hull York Medical School. The research supervisor will be matched to the successful applicant's specific research interests. Research training will involve writing a study protocol and gaining ethics and NHS governance approvals. The applicant will then undertake the project, and complete the project with publication(s) and / or completion of an MSc thesis.

The Academy of Primary Care is an innovative centre of primary care research and scholarship supporting a range of primary care activity across the Hull York Medical School. Primary healthcare is intended to [deliver efficient, effective equitable whole-person](#) healthcare in context. As an Academy of Primary Care, our work is designed to enable that to happen in practice. Our work is driving the culture shift called for in [Lord Darzi's recent review](#) of the NHS.

The work of the [core Academy research team](#) focuses on generalist medicine for complex health care needs, [primary care and workforce redesign](#), and the principles and practice of epistemic justice. Much of our research is NIHR funded, covering topics such as [whole-person care for dementia](#), changing prescribing practice to [tackle problematic polypharmacy](#), social prescribing, and supporting individuals to reduce [risk factors for chronic illness](#). We work with NHS partners in our region to translate research into innovative workforce development initiatives – work which was a finalist in the [2024 HSJ awards](#).

Across the wider School, research teams lead primary care research and scholarship including [symptom management and palliative care](#); [cancer awareness screening and diagnosis](#) in PC; [primary care mental health](#); innovations in [medical education](#) including [clinical reasoning](#); and trials in [primary care and community settings](#). Our Academy team also offer primary care expertise to groups across the School engaged in NHS work such as the [York School for Business and Society](#).

The successful ACF will therefore have a range of research areas to choose from when designing their training programme. Full training in research methods and good clinical practice will be provided. Each ACF will have a research supervisor guiding the development and delivery of their specific research, along with an academic General Practice supervisor supporting professional and career development training.

If the ACF also registers for a MSc by research, they will have a Thesis Advisory Panel (TAP), which usually comprises the research supervisor and two other members of academic staff, one of whom acts as the Chair and is independent from the supervisor. The TAP provides academic support and external review of progress for the student.

On appointment, in conjunction with their supervisor, the ACF will complete a Training Needs Analysis (TNA) and be able to access modules from the HYMS Post Graduate Training Selection list both to help with their research project and with their professional development as a researcher.

We anticipate the successful exit point for ACF trainees will be the award of an externally funded clinical research training fellowship to pursue a PhD or MD; prior to re-joining the academic career path as a Clinical Lecturer.

Academic Clinical Fellowship Training Programme: Clinical Component

A successful candidate entering at ST1 level will undertake training on the Hull GP training scheme. Clinical placements will be across Hull, the East Riding, Yorkshire coast, or north Lincolnshire, providing a great clinical introduction for community-based generalist medical practice. Posts are often sited in the more socio-economically deprived parts of our region, therefore providing trainees with quality training in the complexities of modern medicine in communities living with (often multiple) long term conditions, as well as fitting with the Medical School's mission to improve health care in our region.

The Deanery currently anticipates that this post will be offered as

- ST1: 6 months Medicine for the Elderly then 6 months GP
- ST2: 6 months A&E then 6 months Integrated Training Post (shared between HYMS and GP)
- ST3/4: 2 years at 50% in GP

The Integrated training Post will enable the trainee to gain experience of clinical skills teaching, PBL as well as curriculum development with the Academy of PC.

The trainee will join the clinical rotation and clinical training with other local clinical trainees. Trainees will be required to participate in on-call arrangements within hospital placements, and in General Practice posts as per the requirements of Vocational Training.

CONTACTS

Academic Lead and Supervisor:

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Academic Training Programme Director

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Further Information

Because of the nature of the work for which you are applying, this post is exempted from the provisions of Section 4 (2) of the Rehabilitation of Offenders Act 1974 by virtue of the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975.

Applicants are therefore, not entitled to withhold information about convictions, which for other purposes are “spent” under the provisions of the Act, and in the event of employment any failure to disclose such convictions could result in dismissal or disciplinary action by the University. Any information given will be strictly confidential and will be considered only in relation to an application for positions to which the Order applies.

For further information about the Academic Clinical Fellowship programme, please refer to the NIHR (National Institute for Health Research) Trainee Coordinating Centre (NIHRTCC) page on [NIHR Integrated Academic Training For Doctors and Dentists - Academic Clinical Fellowships](#)

Person Specifications

Applicants for this post will be required to meet the relevant Clinical eligibility criteria for the appropriate specialty and level.

See [Person Specifications 2025 | Medical Hub \(hee.nhs.uk\)](#)

AND the Academic eligibility criteria listed at:

[National Institute for Health Research \(NIHR\) Academic Clinical Fellowship \(ACF\) 2025 | Medical Hub \(hee.nhs.uk\)](#)

How to Apply

For more information about applying to ACF vacancies in Health Education England Yorkshire and the Humber please visit:-

http://www.yorksandhumberdeanery.nhs.uk/recruitment/our_vacancies/academic_recruitment/

Applications will only be accepted through the Oriel online application system:-

<https://www.oriel.nhs.uk>

Applications open: 10:00 on 2nd October 2025

Applications close: 16:00 on 30th October 2025

After the application deadline no applications will be accepted. **There will be no exceptions to this deadline.** You are advised to complete and submit your application ahead of the deadline to allow for any unforeseen problems.

Interviews will be held via MS Teams on a date to be confirmed in early December 2025.

Appendix 1: Further particulars – Hull York Medical School

Hull York Medical School is committed to transforming the health of people within the region and beyond – through its students, staff and the impact of its teaching and research.

The joint medical school of the Universities of Hull and York, Hull York Medical School has a reputation as one of the UKs most exciting, contemporary schools. The school was established in 2003 – combining York's strength in biological sciences and health sciences and Hull's expertise in clinically applied health research and large clinical base. Since then, has been inspiring doctors and academic leaders of the future with the research, skills and knowledge they need to look at things differently and advance improvements in healthcare around the world.

Equality, diversity and inclusion are extremely important to the school, and in line with its values of everyone counts, pursuing excellence, socially responsible and collaborative, it is committed to providing an inclusive and supportive environment for staff and students. The school was awarded the Athena Swann Gold Award in 2025, has signed up to the UK Medical School's Charter on So-Called 'Conversion Therapy' and the British Medical Association (BMA) racial harassment charter.

Inspiring doctors and academic leaders of the future

Hull York Medical School offers exceptional medical education delivered by senior academics and clinicians in a stimulating and supportive environment with world-class facilities.

Postgraduate research students benefit from a thriving research community and the opportunity to learn from world leading experts who are internationally recognised for their work.

Hull York Medical School facilities at Hull and York offer a stimulating environment in which to learn. The Allam Medical Building at the heart of the University of Hull's £28million Health

Campus is home to Hull York Medical School in Hull. Opened in 2017 by Her Majesty the Queen, the Allam Medical Building provides specialised teaching facilities including a simulated ward, operating theatre and intensive care nursing facilities, and provides opportunities for medical students to work alongside, nursing, midwifery and allied health undergraduates, as well as PhD students, advanced nurse practitioners and physician's associates.

A partnership for people who want to make a difference.

Academic and clinical researchers at Hull York Medical School have a strong reputation for their work. Their research is advancing improvements in healthcare – treatment, diagnosis and care – for some of the major global health challenges of today. At Hull, the School's researchers are at the forefront of health research, from the early diagnosis of cancer, to reducing inequalities in access to treatment and improving the lives of those with life-limiting illnesses. This work is improving the health of people locally and impacting national and international health agendas. At York, the School's researchers have a global reputation for their work. From scientific discoveries that underpin the development, diagnosis and treatment of the world's most aggressive diseases, to mental health research which addresses the needs of a wider variety of patients and helps to identify, treat and support them, this work is casting new light and impacting public health globally.