This document presents the minimum entry and selection criteria for the Future Leaders programme. Please refer to the Person Specification for the post you are considering for the full specific requirements for that vacancy.

# Future Leaders Programme

# Generic Person Specification

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| **Entry Criteria – Specialty Trainees, and Specialty and Associate Specialist (SAS) Doctors** | |
| **Essential Criteria (at post start date)** | **When evaluated** |
| Medical Specialty Trainee: ST3+ or GPST2+  Specialty and Associate Specialist (SAS) Doctors  Full GMC registration as applicable and current licence  Have a satisfactory ARCP outcome  Have Head of School approval for a year Out of Programme  Must not have existing experience in a senior / significant leadership role | Application Form /  By the post start date |

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| **Entry Criteria – Other healthcare professionals\*** | |
| **Essential Criteria** | **When evaluated** |
| AfC Band 6 (or higher) NHS Healthcare Professional: Nurses  Full registration and good standing with appropriate professional body  Have agreement from their current employer to undertake a secondment  Must not have experience in a senior / significant leadership role | Application Form /  By the post start date |

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| **Selection Criteria** | | |
| **Essential Criteria** | **Desirable Criteria** | **When evaluated** |
| **Knowledge and achievements** | | |
| Completed a minimum of 2 years recognised training or equivalent in either paediatrics or emergency medicine. Understanding of current issues in the NHS. |  | Application form / Interview |
| **Skills and abilities** | | |
| Good communication skills with adults, children and adolescents. Caring attitude to patients. Commitment to continuing medical education  Co |  | Application form / Interview |
| **Research** | | |
| Evidence in project work, audit or research of in paediatrics, emergency medicine. | Relevant higher degree | Application form / Interview |
| **Teaching** | | |
| Ability to teach to a multidisciplinary audience in small group sessions. | APLS/NLS/EPALS equivalent instructor status  Experience in training and/or supervising undergraduate/postgraduate students | Application form / Interview |
| **Personal Attributes** | | |
| Ability to work productively in a multi-disciplinary environment with commitment to working as a member of a team. Inquiring and critical approach to work. |  | Application form / Interview |