# Future Leaders Programme

# Person Specification for Leadership Fellow – Improving Population Health

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| **Entry Criteria – Specialty Trainees, and Specialty and Associate Specialist (SAS) Doctors** |
| **Essential Criteria (at post start date)** | **When evaluated** |
| Medical Specialty Trainee: ST3+ or GPST2+Dental Specialty Trainee: StRPublic Health Registrars: ST3+Specialty and Associate Specialist (SAS) DoctorsFull GMC, GDC or UKPHR registration as applicable and current licenceHave a satisfactory ARCP outcome Have Head of School approval for a year Out of ProgrammeMust not have existing experience in a senior / significant leadership role | Application Form / By the post start date |

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| **Entry Criteria – Other healthcare professionals\*** |
| **Essential Criteria** | **When evaluated** |
| AfC Band 6 (or higher) NHS Healthcare Professional including: Nurses, Pharmacists, Biomedical Scientists / Healthcare Scientists, and Allied Health Professionals.Full registration and good standing with appropriate professional bodyHave agreement from their current employer to undertake a secondmentMust not have experience in a senior / significant leadership role | Application Form / By the post start date |

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| **Selection Criteria** |
| **Essential Criteria** | **Desirable Criteria** | **When evaluated** |
| **Knowledge and achievements** |
| Clear understanding and vision of role of leadership fellow.Experience working in a health or social care organisations (e.g. NHS, local council, civil service) | Distinctions, scholarships, prizes\Postgraduate degree in Public Health (MPH or equivalent) Experience working in a variety of health and social care organisations (e.g. NHS, local council, civil service) | Application form / Interview |
| **Skills and abilities** |
| Enthusiastic self-starter with awareness of own limitations; seeks help appropriately.Excellent interpersonal skills and ability to work in partnership with others.Excellent organisational skills, able to demonstrate flexibility, maintain a strategic perspective, analyse complex issues and identify potential solutions.Proven ability of working in a multidisciplinary team environment and delivering team objectives.Excellent communication skills, able to establish and maintain credibility with colleagues and persuade and influence where necessary. |  | Application form / Interview |
| **Research** |
| Understanding of evidence-based practice and basic research principles, methodology & ethics, with a potential to contribute to research. | Evidence of relevant academic & research achievements, e.g. degrees, prizes, awards, distinctions, publications, presentations, other achievements | Application form / Interview |
| **Teaching** |
| Enthusiastic and experienced in teaching in workplace or training environment. |  | Application form / Interview |
| **Personal Attributes** |
| Passionate about subject matterCultural awareness with sound understanding of and positive approach to diversity.Demonstrates probity (displays honesty, integrity, aware of ethical dilemmas, respects confidentiality).Capacity to take responsibility for own actions.Demonstration of commitment to leadership as part of a future career.Ability to undertake travel |  | Application form / Interview |