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| **Standards for Level 1 Training: ACQUIRE KNOWLEDGE BASE** |
| **ARCP folder (Documents) Mandatory evidence**  **Form R**  Declarations, Concerns N/ Y: Reflections TOOT …… days **GMC survey receipt**  **Completed CCT calculator** |
| **End of ST1: 1-2 Written exams desirable**  Foundation of Practice Theory & Science Applied Knowledge in Practice  **End of ST2: 2 Written exams desirable**  Foundation of Practice Theory & Science Applied Knowledge in Practice  **End of ST3: Full Written exam essential, can progress without clinical:**  All theory exams MRCPCH Clinical examination |

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| **Previous ARCP** date……………..…….  Outcome……… CCT date ……………. | Any concerns? Have the objectives set been met? |
| **This ARCP date: Period covered in this ARCP : Panel members:** | |

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| **SUPERVISION MEETINGS & REPORTS: same number of meetings for FT and LTFT doctors, also applies if doctor remains in same post.** | | | |
|  | **CLINICAL SUPERVISION (3 meetings/6 months calendar placement)** | | **EDUCATIONAL SUPERVISION**  (3 meetings/year are essential)  **ES =** |
|  | **Post 1 WTE …… months**  **Location………….CS = …………………** | **Post 2 WTE …… months**  **Location………….CS = …………………** |
| **Induction meeting** | **Essential, may add goals to PDP** | **Essential, may add goals to PDP** | **Induction meeting and PDP:** **Essential** |
| **Mid-point review** | Recommended | Recommended | Essential |
| **Trainer’s report**  **End of**  **Post review** | **CS Trainer’s report essential** | **CS Trainer’s report essential** | **ES Trainer’s report essential** |

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| **ASSESSMENTS & MSF**: Reflect on feedback. Demonstrate progress via developing SMART PDPs/goals, and achieving objectives.  At least one of each mandatory WPBA **must** be by consultant or senior SSAG/ speciality doctor. **Tag RCPCH domains and level.**  **Must complete WPBAs in these condtions during level 1: respiratory, gastroenteritis, convulsions, fever, rash, abdominal pain** | | |
| **MANDATORY ASSSEMENTS:**  **\*MSF 1/per calendar year (not training year) unless OOP. Must complete a separate MSF in general paediatrics and neonatal placements.**  **HAT: mandatory 1 per Level 1** *Demonstrate ability communicate relevant clinical issues*  **Safeguarding CBD: mandatory 2 per Level 1** *Demonstrate knowledge of recognition and response as per level 2 safeguarding training*  **DOPS:** *(Demonstrate competency to perform without supervision )* **mandatory by end of ST3:**  **bag & mask ventilation**  **tracheal intubation of newborn infants**   **peripheral venous cannulation**  **umbilical venous cannulation**  **lumbar puncture** | | |
| **CBDs: minimum 1, suggest 4** *Demonstrate reasoning, decision making and application of knowledge to patient care*  **Mini-CEX: minimum 1, suggest 4** *Demonstrate good clinical care*  **DOCS** *Letters – referral/ clinic/ discharge, medical reports, medical notes – demonstrate ability to document relevant information accurately*  **ACAT** *Demonstrate ability to assess risk and prioritise tasks when managing clinical workload in acute settings over a period of time – day shift*  **LEADER** *Apply to a clinical case or clinical problem – how could leadership improve the management of this situation?* | | |
| **Standards for Level 1: ACQUIRE KNOWLEDGE BASE - REVIEW OF RCPCH DOMAINS - Development Log and PDP/ Goals**  Set and review learning objectives regularly through the year. Attend educational events in all GPCs during each level.  Present evidence via Assessments and entries in Development and Skills Log. Tag RCPCH domains and level. | | |
| **Mandatory courses (Skills log & Certified courses):**  APLS NLS/ARNI Safeguarding level 3 (end of ST1)  **If not possible to book on to these course due to COVID please show evidence of personal development in these areas** | | |
| **Must demonstrate progress in all the clinical GPCs below in each training year via Assessments and evidence in Dev log** | | |
| **GPCs** | **Development and skills log** | **Assessments** |
| **Values & behaviours** | *Reflection* | *CbD*  *CEX* |
| **Communication** | *Clinics*  *Presentations*  *Teaching feedback* | *CEX*  *DOC*  *MSF* |
| **Clinical Procedures** | *Skills log* | *DOPS* |
| **Patient Management** | *Clinics*  *Clinical questions*  *Reflection*  *CPD* | *CBD*  *CEX*  *MSF*  *CSTR/ESTR* |
| **Health Promotion & Illness Prevention** | *Clinics*  *Reflection*  *CPD* | *DOC discharge letter* |
| **Safeguarding** | *Level 3 training*  *Safeguarding dev log* | *Safeguarding CBD* |
| **Patient safety &**  **Safe prescribing** | *SCRIPTonline ST1: Utilising the BNF Developmental Pharmacology Practical Prescribing*  *ST2-3: neonates Paediatric Emergencies Acutely unwell child*  *Reflection* | *CBD*  *CEX*  *Development log of SCRIPT course* |
| **Must demonstrate progress in at least two of the GPCs below in each training year and all four within level 1** | | |
| **RCPCH (GPCs)** | **Development and skills log** | **Evidence** |
| **Quality Improvement** | *QI training ; guidelines ; service evaluation*  *QI/audit presentations* | CSTR |
| **Leadership & team-working** | *Management processes in the NHS*  *Attendance at management meetings*  *MDT working* | *LEADER*  *MSF* |
| **Education & Training** | *Education courses*  *Teaching feedback* |  |
| **Research** | *GCP training*  *Journal club*  *Clinical questions*  *Research proposal, presentation, publication* |  |
| **Additional observations:** | | |
| **ST3 – ready to progress to middle grade level?** | | |
| **Exceptional achievements:** note in feedback in ARCP form | | |
| **STEPP progress?** Evidence of attendance at STEPP days in development log | | |

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| **ARCP outcome…......**  **Date…………..………….**  **Reviewer…………………**  **Revised CCT date ………….…..………………** | **Feedback** (Record on ARCP form)  **Recommend and record SMART objectives for next year:**  focus on goals required to complete level |