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| **Standards for Level 2: APPLY KNOWLDEGE TO CLINICAL PRACTICE, DEMONSTRATE AUTONOMY** |
| **ARCP folder (Documents) Mandatory evidence** |
| **Form R**  Declarations, Concerns N/ Y: Reflections TOOT …… days **GMC survey receipt,** **Curriculum vitae,** **Completed CCT calculator** |

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| **Previous ARCP** date……………..…….  Outcome……… CCT date ……………. | Any concerns? Have the objectives set been met? |

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| **SUPERVISION MEETINGS & REPORTS: number of meetings per 6 month clinical placement/ calendar year same for FT and LTFT doctors** | | | |
|  | **CLINICAL SUPERVISION (3 meetings/6 months calendar placement)** | | **EDUCATIONAL SUPERVISION (3 times/year)** One meeting may be via audio/ video phone |
| **CS Trainer’s report** | *CSTR post 2 in previous year if completed after previous ARCP* | |
|  | **Post 1 WTE months………………………...**  **Location………………………………………….** | **Post 2 WTE months…………………..……..**  **Location……………………………………………** | *Long term career goals:* |
| **Initial meeting and PDP** | Essential | Essential | Essential |
| **Mid-point review** | Essential | Essential | Essential |
| **End of**  **Term** | Essential |  | Essential |
| **Trainer’s report** | Essential |  | Essential |

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| **ASSESSMENTS Essential to do:**  mandatory WPBAs - complete learning objectives; MSF - reflect on and address feedback  **Must complete SLEs in all these settings: general paediatrics, neonates, community child health; ward and out-patient clinics.** At least one of each mandatory WPBA **must** be by consultant or senior SSAG/ speciality doctor.  Demonstrate progress by reflection, SMART PDPs/goals, and completing objectives. | | | | | |
| **\*MSF 1/per calendar year (not training year) unless OOP: *one each in neonatal, community child health and general paediatric placements*** | | | | | |
| **Safeguarding CBD: mandatory 1/training year** *Demonstrate skills to assess, form an opinion and manage as per level 3 safeguarding training* | | | | | |
| **HAT: mandatory 1/ training year** *Demonstrate plans to maximise patient safety, minimise risk and prioritise and action relevant clinical tasks* | | | | | |
| **LEADER: mandatory 1/training year** *Demonstrate application of leadership in individual clinical situations problems to improve service* | | | | | |
| **ACAT: mandatory 1/level** *Demonstrate autonomy in managing clinical workload in an acute setting over a period of time – day shift* | | | | | |
| **DOCS mandatory 5/level** *Letters – referral/ clinic/ discharge, medical reports, medical notes – ability state opinion & focus on relevant issues* | | | | | |
| **CBDs: minimum 1, suggest 4** *Demonstrate autonomy in reasoning, decision making and application of knowledge to patient care* | | | | | |
| **Mini-CEX: minimum 1, suggest 4** *Demonstrate autonomous practice in good clinical care* | | | | | |
| **DOPS** *Demonstrate autonomous practice and evolving proficiency to deal with complications* | | | | | |
| **Standards: APPLY KNOWLDEGE TO CLINICAL PRACTICE, DEMONSTRATE AUTONOMY**  **Set and review learning objectives regularly through the year. Attend educational events in all GPCs during each level.** | | | | | |
| **Must demonstrate progress in all the clinical GPCs below in each training year via Assessments and evidence in Dev log** | | | | | |
| **GPCs:** *Entries in Dev log* | **PDP** | **CPD** | | **Development and skills log** *(Examples in italics)* | **Assessments** |
| **Values & behaviours**  *Reflection* |  |  | | *Act as a role model for GMC Good Medical Practice, can deal with challenging situations successfully* | *Mini-CEX, MSF LEADER* |
| **Communication**  *Presentations, teaching feedback, reflection* |  |  | | *Effective and professional verbal and written communication in complex and challenging situations* | *Mini-CEX/DOC MSF* |
| **Clinical Procedures**  *Skills log* |  | *APLS, NLS/ARNI* | | *Demonstrate proficiency in skills – can supervise and assess juniors, can lead resuscitation* | *DOPS, MSF Mini-CEX* |
| **Patient Management**  *Clinics, case notes, clinical questions, reflection* |  |  | | *Refine skills in making differential diagnoses, make alternative management plans in response to patients’ needs, effective contribution to MDT* | *CBD/ Mini-CEX MSF, CSTR* |
| **Health Promotion & Illness Prevention**  *Teach, reflect, governance* |  |  | | *Apply knowledge of underlying factors to influence health care (health education, teaching life support skills, patient information leaflets)* | *CBD/ Mini-CEX* |
| **Safeguarding**  *Safeguarding, reflection* |  | *Level 3 training* | | *Complete assessment, make referrals and management plan, contribute to multi-agency working* | *Safeguarding CBD, DOC* |
| **Patient safety &**  **Safe prescribing**  *Governance, reflection* |  | *On-line learning course* | | *Able to identify and manage risk, contribute to and learn from risk management, incidents, audit, governance, and morbidity and mortality meetings* | *CBD/ Mini-CEX* |
| **Upload certificates in Skills log and Certified courses for mandatory courses: APLS NLS/ARNI Safeguarding level 3** | | | | | |
| **Must demonstrate progress in at least two of the GPCs below in each training year and all four within level 2**  **You must evidence this via Assessments and entries in Development log** | | | | | |
| **RCPCH (GPCs)** | **PDP** | **CPD** | | **Development and skills log *(Examples in italics)*** | **Assessments** |
| **Quality Improvement**  *Governance, management* |  |  | | *Demonstrate initiative in designing and leading on an audit and contribution to clinical guidelines* | *Governance section - CSTR* |
| **Leadership & team-working**  *Leadership/ management* |  |  | | *Able to modify adjust practice of leadership to improve outcomes, support junior members of MDT* | *LEADER, MSF* |
| **Education & Training**  *Teaching with feedback, perform WPBAs for juniors* |  | *GIC/ instructor* | | *Plan and deliver teaching tailored to learning needs, complete assessments and provide feedback* | *Mini-CEX, MSF* |
| **Research**  *Research, clinical question Journal club feedback* |  | *Good Clinical Practice* | | *Complete critical appraisal, apply to clinical practice, journal club presentations.*  *ST5 year: write a research proposal* | *CBD* |
| **Also demonstrate your achievements is these professional activities** | | | | | |
| **Presentations** *(essential in each training year)* | | | *Include feedback and evidence of improving skills* | |  |
| **Publications** *(desirable in each training level)* | | |  | |  |

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| **ARCP outcome…...**  **Date…………..………**  **Reviewer**  **……………………...….**  **Revised CCT date ………….…..………….** | **Feedback** | **Recommend SMART objectives for next year** |