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| **Standards for Level 2: APPLY KNOWLDEGE TO CLINICAL PRACTICE, DEMONSTRATE AUTONOMY** |
| **ARCP folder (Documents) Mandatory evidence** |
|  **Form R**  Declarations, Concerns N/ Y: Reflections TOOT …… days **GMC survey receipt,** **Curriculum vitae,** **Completed CCT calculator**  |

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| **Previous ARCP** date……………..…….Outcome……… CCT date ……………. | Any concerns? Have the objectives set been met? |

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| **SUPERVISION MEETINGS & REPORTS: number of meetings per 6 month clinical placement/ calendar year same for FT and LTFT doctors** |
|  | **CLINICAL SUPERVISION (3 meetings/6 months calendar placement)** | **EDUCATIONAL SUPERVISION (3 times/year)** One meeting may be via audio/ video phone |
| **CS Trainer’s report** | *CSTR post 2 in previous year if completed after previous ARCP* |
|  | **Post 1 WTE months………………………...****Location………………………………………….** | **Post 2 WTE months…………………..……..****Location……………………………………………** | *Long term career goals:* |
| **Initial meeting and PDP** | Essential | Essential | Essential |
| **Mid-point review** | Essential | Essential | Essential |
| **End of** **Term** | Essential |  | Essential |
| **Trainer’s report** | Essential |  | Essential |

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| **ASSESSMENTS Essential to do:**  mandatory WPBAs - complete learning objectives; MSF - reflect on and address feedback**Must complete SLEs in all these settings: general paediatrics, neonates, community child health; ward and out-patient clinics.** At least one of each mandatory WPBA **must** be by consultant or senior SSAG/ speciality doctor. Demonstrate progress by reflection, SMART PDPs/goals, and completing objectives. |
| **\*MSF 1/per calendar year (not training year) unless OOP: *one each in neonatal, community child health and general paediatric placements*** |
| **Safeguarding CBD: mandatory 1/training year** *Demonstrate skills to assess, form an opinion and manage as per level 3 safeguarding training* |
| **HAT: mandatory 1/ training year** *Demonstrate plans to maximise patient safety, minimise risk and prioritise and action relevant clinical tasks* |
| **LEADER: mandatory 1/training year** *Demonstrate application of leadership in individual clinical situations problems to improve service* |
| **ACAT: mandatory 1/level** *Demonstrate autonomy in managing clinical workload in an acute setting over a period of time – day shift* |
| **DOCS mandatory 5/level** *Letters – referral/ clinic/ discharge, medical reports, medical notes – ability state opinion & focus on relevant issues* |
| **CBDs: minimum 1, suggest 4** *Demonstrate autonomy in reasoning, decision making and application of knowledge to patient care* |
| **Mini-CEX: minimum 1, suggest 4** *Demonstrate autonomous practice in good clinical care* |
| **DOPS** *Demonstrate autonomous practice and evolving proficiency to deal with complications* |
| **Standards: APPLY KNOWLDEGE TO CLINICAL PRACTICE, DEMONSTRATE AUTONOMY****Set and review learning objectives regularly through the year. Attend educational events in all GPCs during each level.** |
| **Must demonstrate progress in all the clinical GPCs below in each training year via Assessments and evidence in Dev log** |
| **GPCs:** *Entries in Dev log* | **PDP** | **CPD** | **Development and skills log** *(Examples in italics)* | **Assessments**  |
| **Values & behaviours***Reflection* |  |  | *Act as a role model for GMC Good Medical Practice, can deal with challenging situations successfully* | *Mini-CEX, MSF LEADER* |
| **Communication***Presentations, teaching feedback, reflection* |  |  | *Effective and professional verbal and written communication in complex and challenging situations* | *Mini-CEX/DOC MSF* |
| **Clinical Procedures***Skills log*  |  | *APLS, NLS/ARNI* | *Demonstrate proficiency in skills – can supervise and assess juniors, can lead resuscitation* | *DOPS, MSF Mini-CEX*  |
| **Patient Management***Clinics, case notes, clinical questions, reflection* |  |  | *Refine skills in making differential diagnoses, make alternative management plans in response to patients’ needs, effective contribution to MDT* | *CBD/ Mini-CEX MSF, CSTR* |
| **Health Promotion & Illness Prevention***Teach, reflect, governance*  |  |  | *Apply knowledge of underlying factors to influence health care (health education, teaching life support skills, patient information leaflets)* | *CBD/ Mini-CEX* |
| **Safeguarding***Safeguarding, reflection* |  | *Level 3 training* | *Complete assessment, make referrals and management plan, contribute to multi-agency working* | *Safeguarding CBD, DOC* |
| **Patient safety &** **Safe prescribing***Governance, reflection* |  | *On-line learning course* | *Able to identify and manage risk, contribute to and learn from risk management, incidents, audit, governance, and morbidity and mortality meetings* | *CBD/ Mini-CEX* |
| **Upload certificates in Skills log and Certified courses for mandatory courses: APLS NLS/ARNI Safeguarding level 3**  |
| **Must demonstrate progress in at least two of the GPCs below in each training year and all four within level 2****You must evidence this via Assessments and entries in Development log** |
| **RCPCH (GPCs)** | **PDP** | **CPD** | **Development and skills log *(Examples in italics)*** | **Assessments**  |
| **Quality Improvement***Governance, management* |  |  | *Demonstrate initiative in designing and leading on an audit and contribution to clinical guidelines* | *Governance section - CSTR* |
| **Leadership & team-working***Leadership/ management* |  |  | *Able to modify adjust practice of leadership to improve outcomes, support junior members of MDT* | *LEADER, MSF* |
| **Education & Training***Teaching with feedback, perform WPBAs for juniors* |  | *GIC/ instructor* | *Plan and deliver teaching tailored to learning needs, complete assessments and provide feedback*  | *Mini-CEX, MSF* |
| **Research***Research, clinical question Journal club feedback* |  | *Good Clinical Practice* | *Complete critical appraisal, apply to clinical practice, journal club presentations.* *ST5 year: write a research proposal* | *CBD* |
| **Also demonstrate your achievements is these professional activities** |
| **Presentations** *(essential in each training year)* | *Include feedback and evidence of improving skills* |  |
| **Publications** *(desirable in each training level)* |  |  |

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| **ARCP outcome…...****Date…………..………****Reviewer****……………………...….****Revised CCT date ………….…..………….** | **Feedback** | **Recommend SMART objectives for next year** |