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| **Standards for Level 3 Training:****DEVELOP PROFESSIONAL EXPERTISE, ANALYSE & EVALUATE KNOWLEDGE, TEACH & DEVELOP OTHERS** |
| **ARCP folder (Documents) Mandatory evidence** |
|  **Form R**  Declarations, Concerns N/ Y: Reflections TOOT …… days **GMC survey receipt,** **Curriculum vitae,** **Completed CCT calculator**  |

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| **Previous ARCP** date……………….Outcome……… CCT date ……………… | Any concerns? Have the objectives set been met? |

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| **SUPERVISION MEETINGS & REPORTS: number of meetings per 6 month clinical placement/ calendar year same for FT and LTFT doctors** |
|  | **CLINICAL SUPERVISION (3 meetings/6 months calendar placement)** | **EDUCATIONAL SUPERVISION (3 times/year)** One meeting may be via audio/ video phone |
| **CS Trainer’s report** | *CSTR post 2 in previous year if completed after previous ARCP* |
|  | **Post 1 WTE months………………………...****Location………………………………………….** | **Post 2 WTE months…………………..……..****Location……………………………………………** | *Long term career goals:* |
| **Initial meeting and PDP** | Essential | Essential | Essential |
| **Mid-point review** | Essential | Essential | Essential |
| **End of** **Term** | Essential |  | Essential |
| **Trainer’s report** | Essential |  | Essential |
| **CSAC progression form** |

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| **ASSESSMENTS Essential to do:** mandatory WPBAs- complete learning objectives; MSF & START- reflect on and address feedbackAt least one of each mandatory WPBA **must** be by consultant or senior SSAG/ speciality doctorDemonstrate progress by reflection, SMART PDPs/goals, and completing objectives |
| **\*MSF 1/per calendar year (not training year) unless OOP** |
| **START (ST7) feedback:** *Meet with educational supervisor: develop SMART PDPs and complete objectives through WPBAs & development log* |
| **Safeguarding CBD: mandatory 1/ training year** *Demonstrate ability to take overall responsibility in managing safeguarding issues in CYP* |
| **LEADER: mandatory 1/training year** *Demonstrate leadership in improving own & team performance and improving NHS clinical systems*  |
| **DOCS: mandatory 5/level** *Letter – referral/ clinic/ discharge, medical reports, medical notes- highlight key issues & give clear recommendations* |
| **CBDs: minimum 1, suggest 4** *Demonstrate leadership in decision making and management of patient care* |
| **Mini-CEX minimum 1, suggest 4** *Demonstrate clinical leadership in providing good clinical care* |
| **HAT** *Demonstrate leadership in managing team to maximise patient safety, minimise risk and prioritise and action relevant clinical tasks* |
| **ACAT** *Demonstrate leadership skills in managing clinical team in an acute setting over a period of time – day shift* |
| **DOPS** *Demonstrate evolving expertise and ability to teach and supervise junior colleagues* |
| **Level 3 Standards: DEVELOP PROFESSIONAL EXPERTISE, ANALYSE & EVALUATE KNOWLEDGE, TEACH & DEVELOP OTHERS****Set and review learning objectives regularly through the year. Attend educational events in all GPCs during each level.** |
| **Must demonstrate progress in all the clinical GPCs below in each training year** |
| **GPCs:** *Entries in Dev log* | **PDP** | **CPD** | **Development and skills log** *(Examples in italics)* | **Assessments**  |
| **Values & behaviours***Reflection* |  |  | *Demonstrate independent practice and leadership, apply knowledge of legislation* | *Mini-CEX, MSF, CSTR, ESTR* |
| **Communication***Presentations, teaching feedback, reflection* |  |  | *Model and teach effective verbal and written communication in complex and challenging scenarios* | *Mini-CEX,DOC MSF* |
| **Clinical Procedures***Skills log*  |  | *APLS, NLS/ARNI* | *Demonstrate leadership and competence in the full range of skills and ability to support juniors* | *DOPS, MSF (Mini-CEX)*  |
| **Patient Management***Clinics, case notes, clinical questions, reflection* |  |  | *Make independent decisions with CYP, co-ordinate, lead and supervise holistic care of complex patients* | *CBD, Mini-CEX MSF, CSTR, ESTR* |
| **Health Promotion & Illness Prevention***Teach, reflect, governance*  |  |  | *Contribute to health care systems at a management level (Regional Networks/ Boards, business case)* | *CBD, LEADER* |
| **Safeguarding***Safeguarding, reflection* |  | *Level 3 training* | *Contribution to strategy meetings, and legal proceedings* | *Safeguarding CBD* |
| **Patient safety &** **Safe prescribing***Governance, reflection* |  | *On-line learning course* | *Contribute to investigating and resolving serious incidents & improving safety, communicate this to CYP/ families; Safe prescribing in complex situations* | *CBD, Mini-CEX, START* |
| **Upload certificates in Skills log and Certified courses for mandatory courses: APLS NLS/ARNI Safeguarding level 3**  |
| **Must demonstrate progress in at least 2 of the GPCs below in each training year and all 4 within level 3****You must evidence this via Assessments and entries in your Development log** |
| **RCPCH (GPCs)** | **PDP** | **CPD** | **Development and skills log *(Examples in italics)*** | **Assessments**  |
| **Quality Improvement***Governance, management* |  |  | *Lead, supervise or complete a QI project (in response to targets)* | *Governance section - CSTR* |
| **Leadership & team-working***Leadership/ management* |  |  | *Lead MDT in complex and challenging situations, work with other health care organisations* | *LEADER, MSF* |
| **Education & Training***Teach, reflect on feedback and WPBAs for others*  |  | *Teaching/ supervision courses* | *Critical appraisal of education, provide supervision and mentorship, use WPBAs as a formative tool*  | *Mini-CEX* |
| **Research***Research, clinical question Journal club feedback* |  | *Good Clinical Practice* | *Lead in the development of evidence based guidelines, participation in research and presentation of research output* | *CBD* |
| **Also demonstrate your achievements is these professional activities** |
| **Presentations** *(essential in each training year)* | *Include feedback and evidence of improving skills* |  |
| **Publications** *(desirable in each training level)* |  |  |

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| **ARCP outcome****Gen….…Grid……….****Date…………….………****Reviewer………………****Revised CCT date ………….…..………….** | **Feedback** | **Recommend SMART objectives for next year**  |