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| **Standards for Level 1 Training: ACQUIRE KNOWLEDGE BASE** |
| **ARCP folder (Documents) Mandatory evidence** |
|  **Form R**  Declarations, Concerns N/ Y: Reflections TOOT …… days **GMC survey receipt,** **Curriculum vitae,** **Completed CCT calculator**  |

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| **Previous ARCP** date……………..…….Outcome……… CCT date ……………. | Any concerns? Have the objectives set been met? |

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| **SUPERVISION MEETINGS & REPORTS: number of meetings per 6 month clinical placement/ calendar year same for FT and LTFT doctors** |
|  | **CLINICAL SUPERVISION (3 meetings/6 months calendar placement)** | **EDUCATIONAL SUPERVISION (3 times/year)** One meeting may be via audio/ video phone |
| **CS Trainer’s report** | *CSTR post 2 in previous year if completed after previous ARCP* |
|  | **Post 1 WTE months………………………...****Location………………………………………….** | **Post 2 WTE months…………………..……..****Location……………………………………………** | *Long term career goals:* |
| **Initial meeting and PDP** | Essential | Essential | Essential |
| **Mid-point review** | Essential | Essential | Essential |
| **End of** **Term** | Essential |  | Essential |
| **Trainer’s report** | Essential |  | Essential |

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| **ASSESSMENTS Essential to do:**  mandatory WPBAs - complete learning objectives; MSF - reflect on and address feedback**Must complete WPBAs in these condtions during level 1: respiratory, gastroenteritis, convulsions, fever, rash, abdominal pain**At least one of each mandatory WPBA **must** be by consultant or senior SSAG/ speciality doctor Demonstrate progress by reflection, SMART PDPs/goals, and completing objectives |
| **\*MSF 1/per calendar year (not training year) unless OOP. Must complete a separate MSF in general paediatrics and neonatal placements.** |
| **End of ST1: 1-2 Written exams desirable**  Foundation of Practice Theory & Science Applied Knowledge in Practice**End of ST2: 2 Written exams essential**  Foundation of Practice Theory & Science Applied Knowledge in Practice**End of ST3: Full MRCPCH exam essential**  MRCPCH Clinical examination |
| **HAT: mandatory 1/level** *Demonstrate ability communicate relevant clinical issues* |
| **Safeguarding CBD: mandatory 1/training year** *Demonstrate knowledge of recognition and response as per level 2 safeguarding training* |
| **DOPS:** *(Demonstrate competency to perform without supervision )* **mandatory:**  **bag & mask ventilation**  **tracheal intubation of newborn infants**   **peripheral venous cannulation**  **umbilical venous cannulation**  **lumbar puncture** |
| **CBDs: minimum 1, suggest 4** *Demonstrate reasoning, decision making and application of knowledge to patient care* |
| **Mini-CEX: minimum 1, suggest 4** *Demonstrate good clinical care* |
| **DOCS** *Letters – referral/ clinic/ discharge, medical reports, medical notes – demonstrate ability to document relevant information accurately* |
| **ACAT** *Demonstrate ability to assess risk and prioritise tasks when managing clinical workload in acute settings over a period of time – day shift* |
| **LEADER** *Apply to a clinical case or clinical problem – how could leadership improve the management of this situation?* |
| **Standards for Level 1: ACQUIRE KNOWLEDGE BASE - REVIEW OF RCPCH DOMAINS****Set and review learning objectives regularly through the year. Attend educational events in all GPCs during each level.** |
| **Must demonstrate progress in all the clinical GPCs below in each training year via Assessments and evidence in Dev log** |
| **GPCs:** *Entries in Dev log* | **PDP** | **CPD** | **Development and skills log** *(Illustrations)* | **Assessments**  |
| **Values & behaviours***Reflection* |  |  | *Demonstrate GMC Good Medical Practice, knowledge of law: consent, confidentiality & death* | *Mini-CEX, MSF* |
| **Communication***Presentations, teaching feedback, reflection* |  |  | *Effective and professional verbal and written communication with MDT and CYP*  | *Mini-CEX/DOC MSF* |
| **Clinical Procedures***Skills log*  |  | *APLS, NLS* | *Demonstrate competency in skills* | *DOPS, MSF Mini-CEX* |
| **Patient Management***Clinics, case notes, clinical questions, reflection* |  |  | *Able to make a diagnosis and plan management, recognises life-threatening situations & seek help* | *CBD/ Mini-CEX MSF, CSTR* |
| **Health Promotion & Illness Prevention***Teach, reflect, governance*  |  |  | *Knowledge of influencing factors and strategies to address health- surveillance, education* | *CBD* |
| **Safeguarding***Safeguarding, reflection* |  | *Level 2 training* | *Participate in or observe safeguarding assessments, reflect on safeguarding cases. Demonstrate knowledge of recognition and appropriate response* | *Safeguarding CBD, DOC* |
| **Patient safety &** **Safe prescribing***Governance, reflection* |  | *On-line learning course* | *Understand risk management, incident reporting. Attend clinical governance, audit, morbidity and mortality APLS, NLS* | *CBD/ Mini-CEX* |
| **Upload certificates in Skills log and Certified courses for mandatory courses: APLS NLS/ARNI Safeguarding level 2**  |
| **Must demonstrate progress in at least one of the GPCs below in each training year and all four within level 1****You must evidence this via Assessments and entries in your Development log** |
| **RCPCH (GPCs)** | **PDP** | **CPD** | **Development and skills log *(Examples in italics)*** | **Assessments**  |
| **Quality Improvement***Governance, management* |  |  | *Contribute to a QI project/ audit/ guideline* | *Governance section - CSTR* |
| **Leadership & team-working***Leadership/ management* |  |  | *Appreciate and effective contribute to multi-disciplinary team working* | *LEADER, MSF* |
| **Education & Training***Teaching, include feedback* |  |  | *Participate in teaching peers and medical students*  | *Mini-CEX, MSF* |
| **Research***Research, clinical question Journal club feedback* |  | *GCP training* | *Complete critical appraisal and form opinion on clinical bottom line, able to present opinion to patients and at journal club* | *CBD* |
| **Also demonstrate your achievements is these professional activities** |
| **Presentations** *(essential in each training year)* | *Include feedback and evidence of improving skills* |  |
| **Publications** *(desirable in each training level)* |  |  |

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| **ARCP outcome…...****Date…………..………****Reviewer****……………………...….****Revised CCT date ………….…..………….** | **Feedback** | **Recommend SMART objectives for next year** |