This document presents the minimum entry and selection criteria for the Future Leaders programme. Please refer to the Person Specification for the post you are considering for the full specific requirements for that vacancy.

Future Leaders Programme

Generic Person Specification

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| **Entry Criteria – Specialty Trainees, and Specialty and Associate Specialist (SAS) Doctors** |
| **Essential Criteria (at post start date)** | **When evaluated** |
| Medical Specialty Trainee: ST3+ or GPST2+Specialty and Associate Specialist (SAS) DoctorsFull GMC registration as applicable and current licenceHave a satisfactory ARCP outcome Have Head of School approval for a year Out of ProgrammeMust not have existing experience in a senior / significant leadership role | Application Form / By the post start date |

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| **Entry Criteria – Other healthcare professionals\*** |
| **Essential Criteria** | **When evaluated** |
| AfC Band 6 (or higher) NHS Healthcare Professional: NursesFull registration and good standing with appropriate professional bodyHave agreement from their current employer to undertake a secondmentMust not have experience in a senior / significant leadership role | Application Form / By the post start date |

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| **Selection Criteria** |
| **Essential Criteria** | **Desirable Criteria** | **When evaluated** |
| **Knowledge and achievements** |
| Completed a minimum of 2 years recognised training or equivalent in either paediatrics or emergency medicine. Understanding of current issues in the NHS and relevant documents relating to this | evidence of involvement in quality improvement projectsevidence of interest in medical leadership and management | Application form / Interview |
| **Skills and abilities** |
| Good communication skills with adults, children and adolescents. Caring attitude to patients. Commitment to continuing medical education |  | Application form / Interview |
| **Research** |
| evidence of project work, audit or research in Paediatrics or Paediatric emergency medicine | Relevant higher degree Publications of quality improvement / research work | Application form / Interview |
| **Teaching** |
| Evidence of teaching small groups  | APLS/NLS/EPALS equivalent instructor statusExperience in regional / national teachingExperience in training and/or supervising undergraduate/postgraduate students | Application form / Interview |
| **Personal Attributes** |
| Ability to work productively in a multi-disciplinary environment with commitment to working as a member of a team. Inquiring and critical approach to work.  |  | Application form / Interview |