Future Leaders Programme

Person Specification Y&H GP School Posts

Entry Criteria – Specialty Trainees,

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GP Specialty Trainee: GPST2+

- Full GMC, GDC or UKPHR registration as applicable and current licence
- Have a satisfactory ARCP outcome
- Have Head of School approval for a year Out of Programme
- Must not have existing experience in a senior / significant leadership role

Entry Criteria – Other healthcare professionals* - for wider workforce post applications only

Essential Criteria

- AfC Band 6 (or higher) NHS Healthcare Professional including: Nurses, Pharmacists, Biomedical Scientists / Healthcare Scientists, and Allied Health Professionals.
- Full registration and good standing with appropriate professional body
- Have agreement from their current employer to undertake a secondment
- Must not have experience in a senior / significant leadership role

Selection Criteria

Criteria

Knowledge and Achievements

- An interest in working with learners or doctors in training in an educational context.
- Interest in clinical and educational leadership and innovation, multiprofessional teams.
- Interest in the workforce transformation agenda.
- Active involvement in reflective practice and up to date with e-portfolio.
- An interest in the NHS, its structures and processes, including an understanding of healthcare/multi-professional workforce matters.

Skills and Abilities

Application Form / Interview

When evaluated

When evaluated

Application Form / By the post start date

When evaluated

Application Form / By the post start date

- Willingness to develop leadership skills and an ability to influence and motivate others.
- Ability to problem solve and maintain objectivity.
- Strong interpersonal, communication, written and presentation skills.
 Ability to quickly establish personal and professional credibility with
- Ability to quickly establish personal and professional credibility with colleagues and other key stakeholders.
- Excellent organisational and time management skills.
- Committed to own personal development and an ability to support others to develop and progress.

Teaching

• Enthusiastic and experience in teaching clinical and or leadership skills in the workplace or training environment

Application Form / Interview

Application Form / Interview