



Person Specification

Future Leaders Programme

Leadership Fellow- Safety & Equality HNY LMS

Entry Criteria – Specialty Trainees, and Specialty and Associate Specialist (SAS) Doctors			
Essential Criteria (at post start date)	When evaluated		
Specialty Trainee: ST3+	Application Form /		
Full GMC registration as applicable and current licence	By the post start date		
Have a satisfactory ARCP outcome at last ARCP			
Have Head of School approval for a year Out of Programme			
Must not have existing experience in a senior / significant leadership role			

ssential Criteria (at post start date)	When evaluated
	Application Form /
AfC Band 6 (or higher) NHS Healthcare Professional including: Nurses & Midwives	Du tha mart stant data
ull registration and good standing with appropriate professional body	By the post start date
lave agreement from their current employer to undertake a secondment	
Aust not have experience in a senior / significant leadership role	





ssential Criteria	Desirable Criteria	When evaluated
Knowledge and achievements		
 Knowledge of Quality Improvement Methodology 	 Additional relevant Postgraduate/ Post registration qualifications Distinction, prizes or honours 	Application form / Interview
Skills and abilities		
 Knowledge of clinical governance Awareness of limitations; seeks help appropriately Excellent interpersonal skills and ability to work in partnership with others IT skills including use of Word, Excel and PowerPoint 	 Proven ability of working in a multidisciplinary team environment and delivering team objectives Ability to motivate and influence others to change behaviours when there may be resistance to this. Understanding of national NHS, and wider public sector policy 	Application form / Interview
Career Progression		
Able to provide a complete employment history	• Evidence that present achievement and performance is commensurate with totality of period of training/ employment	Application form / Interview
Feaching		
 Evidence of contributing to teaching &learning of others 	 Qualification/ Courses in Teaching/ Education Presentations at 	Application form/ Interview





 Demonstrates understanding of the basic principles of audit, clinical risk management & evidence-based practice Able to differentiate between Audit and QI 	• Evidence of participation in risk management and/or clinical/laboratory research	Application form / Interview
Personal Attributes		
 Good communication skills, both oral and written 	• Confident and articulate in a range of environments	Application form / Interview
 Good Time management & Organisation Skills Excellent interpersonal skills 	 Ability to use initiative Exceptionally motivated with an ability to motivate others 	
 Demonstrate personal effectiveness and self-awareness Excellent Team- Working Skills 	 Ability to meet deadlines and deliver under pressure Able to work flexibly 	