

# **HEE YH Foundation School**

## **Bridging the Gap Course Booklet**

**August 2021 – August 2022**



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	<b><u>(FULLY BOOKED)</u></b>			
05.05.2022	Frailty Course	Barnsley	16	18
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**SPECIALTY**

**Introduction to Emergency Medicine**

<b>Dates Available</b>	Tuesday 14 <sup>th</sup> September 2021 & Thursday 14 <sup>th</sup> October 2021 <b>(FULLY BOOKED)</b>
<b>Venue</b>	Simulation Centre, Field House, Bradford Royal Infirmary
<b>Course Leader</b>	Shafi Khan & Michaela Blood - Emergency Medicine Consultants
<b>To Book a Place</b>	Email: <a href="mailto:facilities.administration@bthft.nhs.uk">facilities.administration@bthft.nhs.uk</a>
<b>Places Available</b>	12
<b>Curriculum Objectives</b>	
<ul style="list-style-type: none"> <li>• Assessment and management of patients with life-threatening conditions.</li> <li>• Practical procedures: needle thoracentesis, cardioversion, intraosseous access, FAST (USS) scanning, procedural sedation.</li> <li>• Increase awareness of human factors and patient safety.</li> <li>• Describe the transition from Foundation Trainee to Specialty Trainee to Consultant</li> </ul>	

**SPECIALTY**

**Jump into GP**

<b>Dates Available</b>	<b>Monday 20<sup>th</sup> September 2021 &amp; Monday 18<sup>th</sup> October 2021 (Half Day Courses)</b>	
<b>Venue</b>	Virtually (via Zoom)	
<b>Course Leader</b>	Dr Lucie Brittain, Dr Bruno Rushforth, Dr David Rose	
<b>To Book a Place</b>	<a href="mailto:Bruno.rushforth@hee.nhs.uk">Bruno.rushforth@hee.nhs.uk</a>	
<b>Places Available</b>	300 Maximum	
<b>Curriculum Objectives</b>		
<ul style="list-style-type: none"> <li>• Learn how to apply to GP</li> <li>• Understand what life as a GP is like</li> <li>• Understand what is involved in the training</li> <li>• Consider career opportunities in general practice</li> <li>• Identify key skills examined in selection centre</li> </ul>		
<b>Details:</b>		
09.15 – 09.30	Registration	
09.30 – 09.50	Why GP & the application process	<i>GP Tutor, Careers &amp; Recruitment, Y&amp;H LETB</i>
09.50 – 10.10	Structure & Organisation of GP training	<i>GP Tutor, Careers &amp; Recruitment, Y&amp;H LETB</i>
10.10-10.30	Q+A	
10.30-10.45	Coffee/Energiser!	
10.45 – 11.15	What it is like to be a trainee, Q+A	<i>Leadership Fellow</i>
11.15 – 12.00	Scenarios for selection centre	All
12.00 – 12.15	Feedback, Q&A, close	

**SPECIALTY**

**Bridging the Gap – Psychiatry**

<b>Dates Available</b>	Friday 15th October 2021 (AM Only) & Friday 11 <sup>th</sup> March 2022 (AM Only)
<b>Venue</b>	Virtual – Microsoft Teams
<b>Course Leader</b>	Vikram Luthra, Pratibha Nirodi, Arthita Das
<b>To Book a Place Email</b>	<a href="mailto:andrewsimscentre.lypft@nhs.net">andrewsimscentre.lypft@nhs.net</a>
<b>Places Available</b>	100
<b>Curriculum Objectives</b>	
<p><b>AM Only (9:15am – 12:45pm)</b></p> <ul style="list-style-type: none"> <li>• To experience career talks from Psychiatrists within varying levels of their career and differing sub-specialities and the opportunity to ask them questions</li> <li>• To gain help and understanding with the application process for core training in psychiatry.</li> <li>• To offer an overview of academic psychiatry and the relevant educational and research opportunities</li> <li>• To learn about the non-biological aspects of psychiatry.</li> </ul>	
<b>Course Outline</b>	
<p>Talks to include:</p> <ul style="list-style-type: none"> <li>• Why choose Psychiatry as a career and how to apply for CT</li> <li>• Mindfulness and resilience</li> <li>• Academic psychiatry</li> </ul> <p>An opportunity to meet consultants and trainees from different Psychiatric specialities</p> <p>Bitesize Psychiatry sessions-Opportunities to develop understanding around sub-specialities:</p> <ul style="list-style-type: none"> <li>• Liaison Psychiatry</li> <li>• Forensic Psychiatry</li> <li>• Old Age Psychiatry</li> <li>• Addictions Psychiatry</li> <li>• CAMHS</li> </ul>	

**SPECIALTY**

**Surviving Major Surgery**

<b>Dates Available</b>	<b>Monday 18<sup>th</sup> October 2021 (FULLY BOOKED)</b> <b>Monday 15<sup>th</sup> November 2021 (FULLY BOOKED)</b>
<b>Venue</b>	York Hospital
<b>Course Leader</b>	Victoria Smith
<b>To Book a Place Email</b>	victoria.smithMEC@york.nhs.uk
<b>Places Available</b>	20
<b>Curriculum Objectives</b>	
<p>After attending this study day you should understand:</p> <p>How we assess and stratify risk for patients undergoing major surgery          The principles of cardiopulmonary exercise testing          The perioperative challenges in subspecialty anaesthesia          The importance of excellent postoperative care</p> <p>Curriculum: 6.1 &amp; 6.2 Maintaining Good Medical Practice          Curriculum: 7: Good Clinical Care          Curriculum: 8: Recognition &amp; Management of the Critically Ill Patient</p>	
<b>Course Outline</b>	
0930	Welcome and overview
0945 - 1020	Session 1: <b>An Introduction to Perioperative Medicine</b>
1020 - 1040	<i>Coffee Break</i>
10:40 - 11:10	Session 2: <b>Assessing Patients for Major Surgery</b>
11:10 - 11:40	<b>Intraoperative Management</b>
11:40 - 12:10	<b>Introduction to Critical Care</b>
12:10 - 13:00	<i>Lunch break</i>
1300 - 13:30	Session 3: <b>Analgesia and Pain</b>
13:30 - 14:10	<b>Ultrasound in anaesthesia</b>
14:10 - 14:30	<i>Coffee Break</i>
14:30 - 16:30	Session 4: <u>2 x 45 minute sessions, with half group, switching midway.</u>
<b>Cardio-pulmonary Experience Testing Demonstration &amp; Anaesthetic Simulation</b>	
16:30	Evaluation and close

**SKILLS**

**Chest Drain Insertion Course**

<b>Dates Available:</b>	Tuesday 26 <sup>th</sup> October 2021 <b><u>FULLY BOOKED</u></b>
<b>Venue:</b>	Postgraduate Centre, Scarborough
<b>Course Leader:</b>	
<b>To Book a Place Email:</b>	<a href="mailto:Victoria.Spencer@YORK.NHS.UK">Victoria.Spencer@YORK.NHS.UK</a>
<b>Places Available:</b>	8
<b>Curriculum Objectives:</b>	
Section 3 - Clinical care Section 4 – Safety & Quality	
<b>Course Outline</b>	
<p>The aim of this course is to provide you with the skills and knowledge to safely identify, prepare and insert a chest drain both open or Seldinger.</p> <p>Target competencies:</p> <ol style="list-style-type: none"> <li>1) Identify indications to require a chest drain</li> <li>2) Identify Landmarks for insertion and areas to avoid and why</li> <li>3) Identify when to insert Seldinger for small spontaneous pneumothorax or open method for trauma and why</li> <li>4) Thorough understanding of the procedure for insertion using Seldinger technique</li> <li>5) Thorough understanding of the procedure for insertion using open technique</li> <li>6) How to manage the patient following insertion</li> </ol> <p><b>Please note a £45 deposit, refundable upon arrival, will be required to secure a place on this course</b></p>	



SKILLS

**Resuscitation Council (UK) Paediatric Immediate Life Support**

<b>Dates Available</b>	Tuesday 28 <sup>th</sup> October 2021, Thursday 2 <sup>nd</sup> December 2021, Wednesday 5 <sup>th</sup> January 2022, Wednesday 26 <sup>th</sup> January 2022, Wednesday 2 <sup>nd</sup> February 2022 & Friday 11 <sup>th</sup> February 2022
<b>Venue</b>	Resuscitation Training Room, Harrogate District Hospital
<b>Course Leader</b>	Paula De Souza - Service Lead for Resuscitation
<b>To Book a Place Email</b>	<a href="mailto:resuscitation@hdfh.nhs.uk">resuscitation@hdfh.nhs.uk</a>
<b>Places Available</b>	10 Per Session (6 Places only on 11/02/2022)
<b>Curriculum Objectives</b>	
<p><b>Good clinical care</b> Recognises when patient safety is at risk and institutes changes to reduce risk; Plans appropriate strategies for investigation and management</p> <p><b>Recognition and management of the acutely ill patient</b> Uses an Airway, Breathing, Circulation, and Disability, Exposure (ABCDE) approach to assessing acutely unwell or collapsed patients. Recognises patients with acute illness requiring urgent/emergency treatment and initiates early management. Rapidly performs primary assessment, evaluates and recognises the severity of illness in acutely ill or collapsed patients. Takes appropriate timely action to treat a patient with abnormal physiology. Anticipates and plans appropriate action to prevent deterioration in vital signs</p> <p><b>Resuscitation and end of life care</b> Is trained in immediate life support (ILS or equivalent) and paediatric life support if working with children. Knows how to initiate and respond to a crash call</p>	
<b>Course Outline</b>	
<p><b>Learning outcomes</b></p> <p>The PILS course teaches the knowledge and skills to:</p> <ul style="list-style-type: none"> <li>• understand the structured ABCDE approach that facilitates rapid recognition of seriously ill children;</li> <li>• provide appropriate initial treatment interventions to prevent cardiorespiratory arrest;</li> <li>• treat children in respiratory or cardiorespiratory arrest until the arrival of a resuscitation team or more experienced assistance;</li> <li>• promote active membership of a paediatric resuscitation team</li> </ul> <p>For further details see link below:  <a href="https://www.resus.org.uk/information-on-courses/paediatric-immediate-life-support/">https://www.resus.org.uk/information-on-courses/paediatric-immediate-life-support/</a></p>	

<b>Dates Available:</b>	Wednesday 3 <sup>rd</sup> November 2021 & Thursday 4 <sup>th</sup> November 2021 <b>FULLY BOOKED</b>
<b>Venue:</b>	Postgraduate Centre, Scarborough
<b>Course Leader:</b>	
<b>To Book a Place Email:</b>	<a href="mailto:Victoria.Spencer@YORK.NHS.UK">Victoria.Spencer@YORK.NHS.UK</a>
<b>Places Available:</b>	8
<b>Curriculum Objectives:</b>	
Section 3 - Clinical care Section 4 – Safety & Quality	
<b>Course Outline</b>	
<p>The aim of this course is to introduce you to the skills and knowledge for the use of Ultrasound as a procedural aid and specifically in the insertion of central venous catheters, use of ultrasound in ALS &amp; FAST (Focussed Abdominal Ultrasound for Trauma).</p> <p>The course will cover:</p> <ul style="list-style-type: none"> <li>• How to achieve competency</li> <li>• the Physics of Ultrasound</li> <li>• setting and using the machine ('Knobology')</li> <li>• vascular access, both peripheral and central using Ultrasound for guidance</li> <li>• Use of Ultrasound in ALS: simple Echo</li> <li>• Measurement of the Aorta</li> <li>• principles and procedure of FAST</li> </ul> <p><b>Please note a £45 deposit, refundable upon arrival, will be required to secure a place on this course</b></p>	



## Ultrasound Course

SKILLS

## Clinical Skills & Interventions (CSI) Course

<b>Dates Available</b>	<b>Friday 21<sup>st</sup> January 2022 &amp; Friday 11<sup>th</sup> February 2022 (Full Day) (FULLY BOOKED – BOTH DATES)</b>
<b>Venue</b>	Medical Education Centre, Doncaster & Bassetlaw Teaching Hospitals NHS Foundation Trust
<b>Course Leader</b>	Jill Martin
<b>To Book a Place Email</b>	<a href="mailto:Jill.martin11@nhs.net">Jill.martin11@nhs.net</a>
<b>Places Available</b>	12
<b>Curriculum Objectives</b>	
<p>The Clinical Skills &amp; Interventions (CSI) Course aims to cover a number of key clinical skills (cannulation, lumbar puncture, assessment of the unwell patient) combined with an introduction to point of care ultrasound (US).</p> <p>By the end of the course you will be able to:</p> <ul style="list-style-type: none"> <li>• Describe basic venous and arterial anatomy of the upper limb</li> <li>• Refine your current peripheral IV Cannulation technique</li> <li>• Explain how ultrasound (US) works and how it can be used clinically to increase venous cannulation success in difficult patients</li> <li>• Demonstrate US guided venous cannulation on Blue Phantom Models in preparation for gaining US guided peripheral IV Cannulation competency</li> <li>• Describe how point of care ultrasound (POCUS) may be used to manage two acutely unwell patients: The Collapsed Patient and The Acutely BreathLess Patient</li> <li>• Describe basic spinal and epidural anatomy relevant to Lumbar Puncture</li> <li>• Refine your current Lumbar Puncture Landmark technique to increase success</li> <li>• Describe how US may assist Lumbar Puncture success in difficult patients</li> </ul>	
<b>Course Outline</b>	
<p>Two rooms to be used on both days with 2 faculty instructors on each day.  Masks will be worn through by all staff/candidates and COVID social distancing will be maintained  Pre-Course Material will be provided prior to Course date</p> <p><b>Course Structure:</b>  08:00-08:30: Introduction &amp; Welcome  08:30-10:30: <b>Ultrasound (US) Guided Peripheral IV Cannulation and Access.</b> (2hrs): short lectures and hands on workshop using IV cannulation arm trainer, US machines, blue phantom models.  10:30-11:00: Catch up opportunity / Break  11:00-12:30: <b>POCUS Case 1: The Acutely Breathless Patient</b> (Introduction to Lung Ultrasound &amp; Deep Vein Thrombus (DVT) Scanning. Introductory lecture followed by Workshop using Ultrasound to scan Volunteers. BodyWorks Eve simulator we hope will be present too. (1.5hrs)  12:30-13:15: Lunch (format of Lunch provision will be determined by COVID situation and rules)  13:15-14:45: <b>POCUS Case 2: The Acutely Collapsed Patient</b> (Introduction to Basic point of care Echo: Likely Subcostal View only to assess heart global function, rule out pericardial effusion. Introductory lecture followed by Workshop using Ultrasound to scan volunteers. Body works Eve Simulator we hope will be present too. (1.5hrs).  14:45-15:00: Break  15:00-16:30: <b>Lumbar Puncture (LP) Landmark Technique and US assistance.</b> Lecture followed by workshop on Lumbar Puncture (using back models and volunteers to scan).  16:30-17:00: Summary &amp; Close</p>	

**SPECIALTY**

**End of Life Course**

<b>Dates Available</b>	<b>Thursday 13th January 2022 (Half Day Course)</b>
<b>Venue</b>	Medical Education Centre, Barnsley
<b>Course Leader</b>	Dr Vedder
<b>To Book a Place Email</b>	<a href="mailto:tony.whitelam@nhs.net">tony.whitelam@nhs.net</a>
<b>Places Available</b>	16
<b>Curriculum Objectives</b>	
<p><b>Speakers:</b> Dr Vedder</p> <p><b>Timings:</b> 09:00am – 12:30pm</p>	
<b>Course Outline</b>	
<p><b>End of Life session will cover</b></p> <ul style="list-style-type: none"> <li>• Advanced care planning; when is it appropriate to do this, having ACP discussions including discussion about DNACPR and issues around feeding and hydration</li> <li>• Role of specialist palliative care and accessing services</li> <li>• Recognising dying and appropriate management and communication in the context</li> <li>• Focus on feeding and hydration, and use of medication that may be sedative</li> </ul>	

## SKILLS

### Clinical Skills & Interventions (CSI) Course

<b>Dates Available</b>	<b>Tuesday 8<sup>th</sup> February 2022 (FULLY BOOKED)</b> <b>Tuesday 3<sup>rd</sup> May 2022 (FULLY BOOKED)</b>
<b>Venue</b>	Medical Education Centre, Barnsley Hospital NHS Foundation Trust
<b>Course Leader</b>	Dr Steve Lobaz
<b>To Book a Place Email</b>	<a href="mailto:tony.whitelam@nhs.net">tony.whitelam@nhs.net</a>
<b>Places Available</b>	16
<b>Curriculum Objectives</b>	
<p>The Clinical Skills &amp; Interventions (CSI) Course aims to cover a number of key clinical skills (cannulation, lumbar puncture, assessment of the unwell patient) combined with an introduction to point of care ultrasound (US).</p> <p>By the end of the course you will be able to:</p> <ul style="list-style-type: none"> <li>• Describe basic venous and arterial anatomy of the upper limb</li> <li>• Refine your current peripheral IV Cannulation technique</li> <li>• Explain how ultrasound (US) works and how it can be used clinically to increase venous cannulation success in difficult patients</li> <li>• Demonstrate US guided venous cannulation on Blue Phantom Models in preparation for gaining US guided peripheral IV Cannulation competency</li> <li>• Describe how point of care ultrasound (POCUS) may be used to manage two acutely unwell patients: The Collapsed Patient and The Acutely BreathLess Patient</li> <li>• Describe basic spinal and epidural anatomy relevant to Lumbar Puncture</li> <li>• Refine your current Lumbar Puncture Landmark technique to increase success</li> <li>• Describe how US may assist Lumbar Puncture success in difficult patients</li> </ul>	
<b>Course Outline</b>	
<p><b><u>PLEASE NOTE: THIS COURSE REQUIRES A £50 DEPOSIT TO BE PAID IN ORDER TO SECURE YOUR PLACE</u></b></p> <p>Masks will be worn through by all staff/candidates and COVID social distancing will be maintained</p> <p>Pre-Course Material will be provided prior to Course date</p> <p><b>Course Structure: 08:45 – 16:30</b></p> <ol style="list-style-type: none"> <li>1. Introduction &amp; Welcome</li> <li>2. <b>Ultrasound (US) Guided Peripheral IV Cannulation and Access.</b> (2hrs): short lectures and hands on workshop using IV cannulation arm trainer, US machines, blue phantom models.</li> <li>3. Catch up opportunity / Break</li> <li>4. <b>POCUS Case 1: The Acutely Breathless Patient</b> (Introduction to Lung Ultrasound &amp; Deep Vein Thrombus (DVT) Scanning. Introductory lecture followed by Workshop using Ultrasound to scan Volunteers. BodyWorks Eve simulator we hope will be present too. (1.5hrs)</li> <li>5. Lunch (format of Lunch provision will be determined by COVID situation and rules)</li> <li>6. <b>POCUS Case 2: The Acutely Collapsed Patient</b> (Introduction to Basic point of care Echo: Likely Subcostal View only to assess heart global function, rule out pericardial effusion. Introductory lecture followed by Workshop using Ultrasound to scan volunteers. Body works Eve Simulator we hope will be present too. (1.5hrs).</li> <li>7. Break</li> <li>8. <b>Lumbar Puncture (LP) Landmark Technique and US assistance.</b> Lecture followed by workshop on Lumbar Puncture (using back models and volunteers to scan).</li> <li>9. Summary &amp; Close</li> </ol>	

**SPECIALTY**

**Basic Principles in Trauma & Orthopaedics**

<b>Dates Available</b>	<b>Monday 7<sup>th</sup> February 2022, 9:00 – 16:00. (FULLY BOOKED)</b>
<b>Venue</b>	Medical Education Centre, Barnsley
<b>Course Leader</b>	Mr A Bhosale
<b>To Book a Place Email</b>	<a href="mailto:tony.whitelam@nhs.net">tony.whitelam@nhs.net</a>
<b>Places Available</b>	18
<b>Curriculum Objectives</b>	
Basic Principles of Trauma and Orthopaedics	
<b>Course Outline</b>	
<p>Topics covered will be</p> <ol style="list-style-type: none"> <li>1) Manipulation of fractures – Colles and ankle fractures</li> <li>2) Joint aspirations and injections</li> <li>3) Application of Thomas’ splint</li> <li>4) Basic principles of arthroscopy</li> <li>5) Internal fixation of fracture with plating- The Lag principle—Hands-on saw bones</li> <li>6) Tendon repair</li> <li>7) Interpretation of Trauma radiographs</li> <li>8) Assessment of polytrauma patients- Orthopaedic perspective</li> <li>9) Principles of reduction of dislocated joints—ankle, shoulder, elbow, hip</li> <li>10) Plastering techniques</li> </ol>	

SKILLS

**It Could Only Happen to a Doctor (Virtual)**

<b>Dates Available</b>	Friday 11 <sup>th</sup> February 2022 & Friday 25 <sup>th</sup> February 2022
<b>Venue</b>	Virtual
<b>Course Leader</b>	Ian Wilson
<b>To Book a Place Email</b>	<a href="mailto:hyp-tr.foundation.year2@nhs.net">hyp-tr.foundation.year2@nhs.net</a>
<b>Places Available</b>	200 Maximum
<b>Curriculum Objectives</b>	
<p><b>Much better understanding of the law and GMC guidance of various aspects of ethics</b></p> <ul style="list-style-type: none"> <li>• Session on public interest disclosure and confidentiality will improve practice</li> <li>• Greater awareness of ethical issues in my own practice, more interested to do my own research on the topic</li> <li>• More aware and alert of the GMC guidance and pitfalls, mindful when a similar scenarios may arise</li> <li>• Now have better understanding of the law and standards of decision-making</li> <li>• Put in practice a lot of information throughout</li> <li>• Becoming more familiar with legal issues regarding difficult situations</li> <li>• More aware with up to date legal and ethical guidance</li> <li>• DNACPR conversations and documentation</li> <li>• Aware of confidentiality issues</li> <li>• I feel better prepared to tackle ethical issues at work</li> </ul>	
<b>Course Outline</b>	
<ul style="list-style-type: none"> <li>• <i>Refresh on and reinforce GMC guidance and some ethical issues with examples of real life situations</i></li> <li>• <i>Discuss these and other similar issues which delegates may have come across or be likely to come across in the future.</i></li> <li>• <i>Increased competence in demonstrating knowledge skills and behaviours necessary to apply the professional duties, principles and responsibilities set out in Good Medical Practice.</i></li> </ul>	

SKILLS

**Chest Drain**

<b>Dates Available</b>	Friday 25 <sup>th</sup> February 2022, Tuesday 29 <sup>th</sup> March 2022, Tuesday 24 <sup>th</sup> May 2022 & Thursday 26 <sup>th</sup> May 2022 <b>Please note, all above courses are half days.</b>
<b>Venue</b>	
<b>Course Leader</b>	Dr Mahmud Loubani
<b>To Book a Place Email</b>	<a href="mailto:hyp-tr.foundation.year2@nhs.net">hyp-tr.foundation.year2@nhs.net</a>
<b>Places Available</b>	12
<b>Curriculum Objectives</b>	
<ul style="list-style-type: none"> <li>· Understand the indications for a chest drain</li> <li>· Be able to insert a surgical and a Seldinger chest drain</li> <li>· Know the complications related to chest drain insertion</li> <li>· Be able to make decisions related to drain management</li> </ul>	
<b>Course Outline</b>	
<ul style="list-style-type: none"> <li>· Introductions and presentations about indications of chest drains (Inc. BTS guidelines).</li> <li>· Presentation about the complications of chest drains</li> <li>· Presentation describing the procedure (Inc. surgical and Seldinger)</li> <li>· Practical session in pairs with pig half chest walls.</li> <li>· Final presentation regarding chest drain management (when to consider suction/ drain removal)</li> </ul>	



SKILLS

**Surgical Skills Day**

<b>Dates Available</b>	<b>Tuesday 15<sup>th</sup> February 2022 &amp; Friday 18<sup>th</sup> February 2022</b>
<b>Venue</b>	Suture Centre, Castle Hill Hospital
<b>Course Leader</b>	Dr Mahmud Loubani
<b>To Book a Place Email</b>	<a href="mailto:hyp-tr.foundation.year2@nhs.net">hyp-tr.foundation.year2@nhs.net</a>
<b>Places Available</b>	20
<b>Curriculum Objectives</b>	
<ul style="list-style-type: none"> <li>· Be able to glove and gown in an aseptic manner</li> <li>· Be able to knot tie with left and right hands</li> <li>· Be able to name instruments and understand their uses</li> <li>· Safe handling of such instruments</li> <li>· Understand how different tissues handle and how they heal</li> <li>· Know the various techniques used to close skin and suture materials available</li> <li>· Excise a skin lesion and a sebaceous cyst</li> </ul>	
<b>Course Outline</b>	
<ul style="list-style-type: none"> <li>· Introduction and demonstration of gloving, gowning and knot tying</li> <li>· Practical session for gowning &amp; gloving and knot tying</li> <li>· Practical session on making an incision and suturing using different techniques</li> <li>· Discussion during the practical sessions regarding uses of different instruments and correct usage of these</li> <li>· Lunch</li> <li>· Repeat knot tying</li> <li>· Practical session on excising a skin lesion and a sebaceous cyst</li> </ul> <p>09:00 - 17:00</p>	

**SPECIALTY**

**Frailty Course**

<b>Dates Available</b>	<b>Thursday 5<sup>th</sup> May 2022</b>
<b>Venue</b>	Medical Education Centre, Barnsley
<b>Course Leader</b>	Dr Rachel Vedder & Dr Bahaa Madi
<b>To Book a Place Email</b>	<a href="mailto:tony.whitelam@nhs.net">tony.whitelam@nhs.net</a>
<b>Places Available</b>	16
<b>Curriculum Objectives</b>	
<p><b>Speakers:</b> Dr B Madi &amp; Dr Vedder</p> <p><b>Timings:</b> 9:00am – 4:00pm</p>	
<b>Course Outline</b>	
<p>What is frailty?</p> <ul style="list-style-type: none"> <li>• Most common geriatric presentations</li> <li>• What is Comprehensive Geriatric Assessment? What is the evidence?</li> <li>• Frailty Care Models - the role of ambulatory care</li> <li>• A patient story</li> <li>• A career in Geriatrics</li> <li>• The topics will be covered by the team - Dr Madi &amp; Dr Vedder</li> </ul>	