**Name Date**

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| --- | --- | --- | --- |
| **Item** | **Requirement** | **Y / N** | **Record where filed in eportfolio** |
| Trainee’s ARCP Checklist | 1 per year signed by ES and filed in eportfolio personal library |  | ST3/CT3 folder in personal library |
| Structured training report | Annually  |  |  |
| Common Competences + non-technical skills | ES sign off - Level 2 descriptors in min 23/25 |  |  |
| **Paediatric Emergency Medicine (PEM)** |
| CT3 Paediatric Major PresentationsPMP 1-6 | 2/6 completed using Mini-CEX/CbD (ST3 Resuscitation forms) with a **consultant or equivalent and** APLS/EPLS **or**6/6 completed using Mini-CEX/CbD with a **consultant or equivalent**(PMP1 Anaphylaxis and PMP3 Cardio-respiratory arrest can be assessed on a simulated patient) |  |  |
| CT3 Paediatric Acute PresentationsPAP 1, 5, 6, 9, 15 | 5/5 completed using CbD/Mini-CEX with a **consultant or equivalent**:-PAP1 Abdominal painPAP5 Breathing difficultiesPAP6 Concerning presentations (CbD)PAP9 Fever in all age groupsPAP15 Pain in children |  |  |
| CT3 Paediatric Acute Presentations PAP 2, 3, 4, 7, 8, 10, 11, 12, 13, 14, 16, 17, 18, 19 | 14/14 remaining covered by completion of one or more of the following:ST3-6 MiniCEX/CBD, ESLE, Teaching and audit assessmentsEvidence of learning e.g. RCEM Learning modulesReflective entries that had a recorded learning outcome in the e-portfolio: FOAMed, teaching session, patient encounter etc.  |  |  |
| CT3 Paediatric Practical Procedures | 3/3 completed using DOPSVenous access Airway assessment and maintenancePrimary survey |  |  |
| **Emergency Medicine (EM)** |
| Extended Structured Learning Events (ELSE) | ELSE x 2 with a **consultant or equivalent** |  |  |
| Faculty Educational Governance Report | Completed for 6/12 of EM |  |  |
| CT3 Adult Resuscitation | 6 Resuscitation MiniCEX or CbD (min 3 MiniCEX) including at least 1 Major Trauma with a **consultant or equivalent** |  |  |
| CT3 Major Trauma C3AP1a – 1eCT3 Adult Acute PresentationsC3AP 2a, 2b, 3, 4, 5, 6, 7, 8, 9 | 14/14 remaining covered by completion of one or more of the following:ST3-6 MiniCEX/CBD, ESLE,Teaching and audit assessments, Evidence of learning e.g. RCEM Learning modules Reflective entries that had a recorded learning outcome in the e-portfolio: FOAMed, teaching session, patient encounter etc.  |  |  |
|  |
| MCEM | Completed all parts |  |  |
| MSF  | 1 per placement - min 12 respondents including at least 2 consultants |  |  |
| Life support | Holds valid ALS, ATLS, APLS/EPLS provider |  |  |
| Clinical governance activity | Minimum of 1 x audit per year |  |  |
| Management and leadership | Completed minimum of one item in management portfolio with reflective note and WBA |  |  |
| Safeguarding Children | Holds valid Level 3 certificate |  |  |
| Experience\* these are indicative numbers and a judgement on these numbers needs to be made at ARCP | See >750 children /year of which 20 are cases in the resuscitation room\*Evidence should be provided- log books, reports from computerised systems or record of activity in STR |  |  |
| Attendance at regional teaching | Evidence of 60% attendance |  |  |
| HEE YH Feedback Forms | Annually – upload confirmation code / email |  |  |
| GMC Feedback Forms | Annually – upload confirmation code / email |  |  |
| Sick leave | Full declaration of sick leave in previous 12 months |  |  |
| Complaints, Critical Incidents & SUIs | Any involvement recorded in STR with actions taken and associated reflective summary available |  |  |
| Form R | Submitted to HEE YH annually |  |  |