Health Education England

## F L P Future Leaders Programme

## Future Leaders' Programme Learning Charter

## Our fundamental principles are to listen to understand with curiosity for learning

Fellows are adult learners and take responsibility for identifying and meeting their own learning and development needs. Fellows should seek out learning opportunities with allow them to foster:

## Respect and compassion for self and others Humility, kindness and courage Commitment to learning and improvement Flexibility in approach and perspective Inclusion and collaboration

Our commitment to specific behaviours which form our journey towards visible and inclusive leadership:

- 1. We recognise the diversity of individuals, and seek opportunities to learn together from our differences in perspectives and lived experiences
- 2. We understand that each of us is on a life-long learning journey which includes making mistakes and getting it wrong
- 3. We seek to understand our own biases and work to move beyond them through learning and discovery
- 4. We each take responsibility for generating a safe, respectfully curious learning space
- 5. We recognise that leadership includes the need to engage with challenging and polarising topics which may sometimes be upsetting
- 6. We aspire to leading with compassion, both for ourself and others

Fellows are expected to participate in a thinking environment, through appropriate preparation, punctuality, generative attention, non-interruption, listening to understand, generosity with engagement and feedback, delivered with respect and appreciation of perspectives differing from our own

We expect the behaviour of all fellows to represent the values of the programme and organisation.

