



DELIVERING **EXCEPTIONAL**
MEDICAL EDUCATION

Postgraduate Certificate,
Diploma & MSc

HEALTH PROFESSIONS EDUCATION

Postgraduate Brochure 2021-22





EXCEPTIONAL
INNOVATIVE
VISIONARY
PIONEERING

WE ARE TRAINING THE NEXT GENERATION OF MEDICAL EDUCATORS AND RESEARCHERS

Welcome to Hull York Medical School, where we not only deliver exceptional medical education, but also train others to do so too – using the latest pedagogical evidence-based practice. If you are as passionate as we are about delivering high quality medical education, then your journey starts here.



A DIFFERENT KIND OF MEDICAL SCHOOL

Hull York Medical School trains doctors and healthcare professionals of the future – equipping them with the skills and knowledge to meet the demands of a modern day health service. We are innovators in medical education, pioneering approaches such as problem-based learning and anatomical UV body painting.

Our Health Professions Education programme will equip you with the skills and knowledge to deliver exceptional teaching – so you can inspire and lead in your area of practice and ultimately improve health outcomes.

We offer three routes – a Postgraduate Certificate, Diploma and MSc – all of which are flexible and designed to fit around your busy work schedule and home life. Accredited by the Higher Education Academy, you will be able to apply for membership as a Fellow upon completion of the Certificate.

Teaching is delivered by experienced clinical academics and researchers from our Health Professions Education Unit (HPEU), a research group dedicated to advancing health professions education, from recruitment, selection and widening access to medical education, to curriculum development and assessment to enhance knowledge and understanding.

We are immensely proud of our Health Professions Education programmes which are flexible and designed to inspire critical thinking to tackle today and tomorrow's health education issues. Our staff are a mixture of practitioners, academics and researchers, who are all passionate about health professions education. We know you will enjoy being part of a diverse cohort, studying in a research-active environment and discussing key topics with peers and subject matter experts. We will support you in all aspects of your studies to ensure you get the most out of these exciting programmes. We look forward to welcoming you to Hull York Medical School.

Dr Paul Crampton, Programme Director



EDUCATORS

"The course is challenging but well-paced and can be combined with a busy clinical workload. It is equally demanding and rewarding, requiring extensive reflective thinking. I have no hesitation in recommending this course to anyone interested in gaining formal education credentials."

Mr Colin Vize
Consultant Ophthalmologist
Certificate in Health Professions Education



Take a look at our programme video at hyms.ac.uk/hpe

EXCEPTIONAL



ABOUT THE PROGRAMMES

The Postgraduate Certificate, Diploma and Masters in Health Professions Education are designed especially for those who are interested in teaching, assessment, course design and educational research.

We know it is hard to juggle studying with work and home life, so we have designed the programmes to be as flexible as possible. You can choose whether to study 100% online or opt for a blended route which is a mix of online learning and face-to-face study days. You can also choose from a range of modules allowing you to tailor the programme to suit your interests and career goals. In addition, we have two intakes of students each year, meaning that you have the option to start the

programme in either September or January. The Certificate, Diploma and Masters in Health Professions Education are available part-time, or you can choose to study the content of all three programmes in our one-year full-time Masters programme.

Our programmes cover a variety of topics of interest to anyone working within health professions education including medicine, dentistry, nursing, midwifery, radiography, physiotherapy, pharmacy or other health professions including ward and GP practice managers. Students on these programmes come from a diverse range of careers and backgrounds, which creates a lively, interesting and stimulating study environment.

OUR PROGRAMMES CAN BE STUDIED PART-TIME OR FULL-TIME, INDIVIDUALLY OR COMBINED IN OUR ONE YEAR FULL-TIME MASTERS PROGRAMME

CERTIFICATE (PART-TIME)

The Postgraduate Certificate allows you to develop an understanding of the principal issues of learning, teaching, assessment and professional practice relating to clinical education. We also offer more specialist aspects of learning in a clinical environment such as bedside teaching and clinical assessments, which are not commonly included in other programmes.

If you choose self-directed learning for the Certificate, which is delivered completely online, contact hours are 150 hours per module. If you choose to study via the blended route, as well as online learning, you will attend one study day per module (eight hours per study day).

DIPLOMA (PART-TIME)

In the Postgraduate Diploma, you will explore aspects of leadership and management, and contemporary practices in education. Diploma modules are designed to provide you with the knowledge and skills upon which you can continue to build your own academic studies or career. If you choose self-directed learning for the Diploma, which is delivered completely online, contact hours are 120-165 hours per module. If you choose to study via the blended route, as well as online learning, you will attend one study day per module (eight hours per study day).

MSC (PART-TIME OR FULL-TIME)

In the MSc programme, you will develop the knowledge and skills needed to undertake and deliver a high quality research project in health professions education, relevant to your own discipline and research interests. Uniquely, our MSc programme has a 100% record of publishable work.

This MSc programme will involve 330 hours of online learning per academic year, as well as seminars, assessments, workshops and tutorials totalling 270 hours per year. If you choose to study the MSc full-time, you will study all the modules included in the part-time Certificate, Diploma and MSc in one year.

You can also choose to do the MSc by thesis (research), and if you're interested in this option you can arrange this by contacting the Programme Director.

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STUDY OPTIONS:
CERTIFICATE,
DIPLOMA AND
MASTERS



INTERCALATION

If you are considering taking a year out from your Medicine programme to intercalate, it is important to choose a programme of study that you are genuinely interested in. Studying this programme will give you an advantage when applying for training and jobs, as well as making you a better clinician and/or academic.

CAREERS AND PROGRAMME ACCREDITATION

Our Certificate is accredited by Advance HE (formerly the Higher Education Academy), meaning that on successfully completing the Certificate you can apply for recognition as a Fellow of the Higher Education Academy (FHEA) – a status recognised by professional bodies as an indicator of teaching scholarship.

In addition upon completion of the certificate, you can apply for membership of the Academy of Medical Educators through a streamlined process. Membership allows the use of post-nominal letters MAcadMED.


Many of our graduates from the Certificate go on to study the Diploma and Masters programmes, and forge exciting careers as leaders, educators, researchers, practitioners and clinicians. We hope their stories will inspire you to take this next step on your career path.

ON SUCCESSFULLY COMPLETING THE
CERTIFICATE YOU CAN APPLY FOR
RECOGNITION AS A FELLOW OF THE
HIGHER EDUCATION ACADEMY

100%

STUDENT
SUCCESS RATE
OF PUBLISHABLE
WORK AT
MASTERS LEVEL

“AdvanceHE



“This programme has given me an invaluable insight into key aspects of medical education, especially areas such as assessment and feedback. The course has also highlighted concepts I often overlooked in my role as an educator, such as the importance of clinical reasoning. I have evolved and improved as an educator as a result of studying this programme, which can only be positive for the students I teach.”

Dr Hisham Nobeebaccus, GP and
Interim Director of Primary Care
Education at Hull York Medical School
Certificate in Health Professions Education

MODULES AND ELECTIVES

You can choose from a range of modules allowing you to tailor the programme to suit your interests and career goals.

LEARNING AND TEACHING

In this module you will be introduced to the basic principles in learning and teaching within a health profession/ clinical environment. You will enhance your skills as an effective clinical teacher with a good grounding in educational theory and you will learn basic teaching skills such as writing outcomes.

PROFESSIONAL AND REFLECTIVE PRACTICE

During this module you will develop the tools and framework to reflect critically on your practice as a health professions educator, especially in relation to learning, teaching and assessment. You will reflect on professional conduct as a critical part of professional practice and familiarise yourself with behavioural measures of these subjective constructs. Learner, peer, and self-evaluation feedback will be used to enhance your own teaching and education practice.

ASSESSMENT AND FEEDBACK

You will be provided with the framework to analyse and review your experiences in assessment and feedback. You will learn to engage critically with the literature relating to assessment and feedback and use case studies to explore the relationships between assessment, feedback and learning.

TEACHING CLINICAL REASONING

This module provides theoretical and conceptual awareness of the development of clinical reasoning as a key professional skill. It will take you from the underpinning educational theory and the context of teaching through to factors influencing curriculum reform and design and assessment of clinical reasoning skills. Contemporary issues and novel approaches to teaching will also be covered.

RESEARCH APPROACHES IN HEALTH PROFESSIONS EDUCATION

In this module you will be introduced to key concepts in quantitative and qualitative research in order to form a research question, plan an appropriate methodological approach and method for data collection and analysis, and write a research proposal. The module will give you the foundational knowledge to interrogate published literature and to take a reflective stance towards your own research.

CONTEMPORARY ISSUES IN HEALTH PROFESSIONS EDUCATION

This module will challenge you to reconsider the ideologies and assumptions underpinning current models of curriculum, course and assessment design in Health Professions Education. You will be engaged in critically examining the key discourses and ideologies shaping medical and health professions curricula.



ANATOMY PEDAGOGY

This module prepares students to teach anatomy by introducing different pedagogic approaches, assessment methods that are unique to anatomy and concepts relating to legislation, storage and preparation of cadaveric material.

LEADERSHIP IN HEALTH PROFESSIONS EDUCATION

You will be provided with an opportunity to critically examine contemporary leadership and management processes in Health Professions Education. You will become better equipped to be involved with shaping your institutional and personal leadership approaches, and to be confident in the critical analysis of ideas relating to leadership theory and models in the context of Health Professions Education. You will learn to be proficient in advancing change through a critical appreciation of the context and culture relating to change management – both personally and in your institution.

DISSERTATION

The MSc will involve a major research project and you will gain knowledge and skills to deliver high quality research in health professions education. This can be literature or research based.

ANY OF OUR MODULES CAN BE STUDIED
AS AN INDEPENDENT CPD COURSE

YOU WILL BE INSPIRED
BY SUBJECT EXPERTS
AND GO ON TO BECOME
INSPIRING, DEDICATED
TEACHERS, LEADERS,
ACADEMICS AND
PRACTITIONERS

RESEARCH
PIONEERING





I have found the Masters programme definitely challenging and always interesting. The programme gives you the opportunity to look at the theory behind the practice of teaching and learning and allows you to consider how the theory can help you in your own practical teaching context.

Dr Bill Laughey, GP, PBL and clinical skills tutor, and now a tutor on the Health Professions Education programme
MSc Health Professions Education

PROGRAMME TIMELINE

	CERTIFICATE	DIPLOMA	MSc
Entry point 1 AUTUMN TERM (Oct-Dec)	Learning and Teaching (20 credits)	Research Approaches in Health Professions Education (20 credits)	Dissertation (60 credits)
Entry point 2 SPRING TERM (Jan-Mar)	Assessment and Feedback (20 credits) OR Anatomy Pedagogy (20 credits)	Contemporary Issues in Health Professions Education (20 credits) OR Anatomy Pedagogy (20 credits)	
SUMMER TERM (Apr-Jun)	Professional and Reflective Practice (20 credits) OR Teaching Clinical Reasoning (20 credits)	Leadership in Health Professions Education (20 credits) OR Teaching Clinical Reasoning (20 credits)	

2 START DATES TO CHOOSE FROM
(JANUARY/SEPTEMBER)

WE HAVE DESIGNED THESE PROGRAMMES TO BE AS FLEXIBLE AS POSSIBLE TO FIT AROUND BUSY WORK SCHEDULES

TEACHING, LEARNING AND ASSESSMENT

Our Health Professions Education programmes offer a flexible ladder of progression. You can study at your own pace, progressing from Certificate to Diploma to Masters. You can choose to study the programmes either via blended learning or distance learning to fit around your work and home commitments.

The blended route mixes face-to-face study days with online learning throughout the modules. Study days are either on campus at the University of Hull or the University of York.

Whilst our programmes are delivered primarily through distance learning, you will have the opportunity to come into the Medical School to meet tutors and fellow students for face-to-face study days. During your studies, the programme will be delivered in the following ways:

Weekly online Virtual Learning Environment (VLE) activities

The VLE is where you will complete tasks set for each week, and provides you with easy access to resources. You can catch up with tasks the following week if you are away.

Online communications with your peers and the programme team

Your group holds a wealth of knowledge and experience, and we recognise that peer contribution is especially important in learning. You will discuss and collaborate on activities and part of the summative mark for each module will be awarded for online engagement.

Face-to-face study days

Our optional face-to-face study days (one per module) involve interactive workshops to explore ideas with your peers. They are a brilliant opportunity to share good practice and network with colleagues from a range of healthcare professions.

Meetings with your Programme Tutor

You have the option to meet with your Programme Tutor face-to-face or speak to them on the telephone for any guidance or support, depending on your preference.

Assessment

If you choose the Certificate or Diploma, you will be assessed on each module using a range of approaches, including written assignments and contributions to online activities. You will also map your learning to the UK Professional Standards Framework (UK PSF) through a learning journal. If you study our Masters programme, assessment includes a literature review, or a major research project (dissertation).

“ Learning the theory behind clinical reasoning has not only changed the way I teach and assess students, but it has also fundamentally changed my practice. Clinical reasoning is what makes our job fascinating – the old adage of being a medical detective – and this module has reawakened my joy in this. ”

Dr Debbie Rose, GP and Medicine clinical placements supervisor
Certificate in Health Professions Education



SUPPORTING YOUR STUDIES

Studying Health Professions Education is a challenging and rewarding experience, and demonstrates a significant personal commitment.

Teaching on the programme is delivered by experienced clinical academics and researchers from our Health Professions Education Unit (HPEU), a research group dedicated to advancing health professions education, from recruitment, selection and widening access to medical education, to curriculum development and assessment.

Our tutors are motivated and enthusiastic professionals, who are dedicated to ensuring you receive the support you need. Each student will be assigned a personal tutor, so you will have a personalised learning experience and will be helped with any academic or pastoral issues that may arise.

In addition, Hull York Medical School also has a dedicated Student Support Team, who is there to help if you have any confidential non-academic queries or concerns.

OUR DEDICATED STUDENT SUPPORT TEAM IS ALWAYS AVAILABLE TO HELP

FEES AND FUNDING

TUITION FEES FOR 2021/22 ARE AS FOLLOWS:

Health Professions Education (PG Cert)

Part-time, distance learning (1 year):

£3,380

This fee is for the first stage of the course (60 credits)

Health Professions Education (PG Dip)

Part-time, distance learning (1 year):

£3,380


This fee is for the second stage of the course (60 credits)

Health Professions Education (MSc)

Part-time, distance learning (1 year):

£3,380

This fee is for the third stage of the course (60 credits)

 **Learn more**
hyms.ac.uk/hpe

HOW TO APPLY

Visit hyms.ac.uk/hpe to apply using our online application form.

ENTRY REQUIREMENTS

Part-time Certificate

Applicants to the Certificate must hold a relevant undergraduate degree or its equivalent and have access to an appropriate level of teaching activity during the year of the programme - we recommend around 18 hours, which ideally should consist of a few separate events.

Part-time Diploma or Masters

If you have already completed the Certificate with us, you can progress easily onto the next programme - please speak to the Programme Director. Applicants who have completed the Certificate and/or Diploma modules elsewhere and wish to progress to the Diploma or Masters may apply for transfer of credit. Applicants without an existing qualification can, in exceptional circumstances, apply for credit for experiential learning.

Full-time Masters

Applicants to the full-time Masters must hold a relevant undergraduate degree or its equivalent. Students must have access to an appropriate level of teaching activity during the year of the programme.

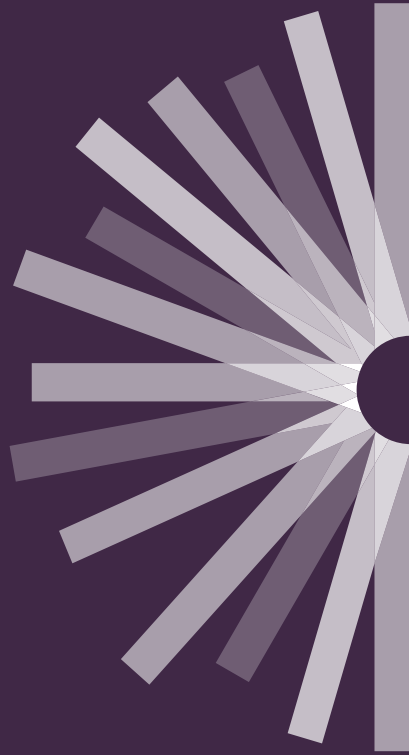
Intercalating students

Students considering intercalating on the full-time Masters in Health Professions Education must have satisfactorily completed a minimum of three years on their undergraduate Medicine degree. Intercalating students will be offered peer teaching opportunities to help them meet the programme outcomes. We warmly welcome intercalating students from other institutions also.

English language requirements

Applicants whose first language is not English will be required to demonstrate evidence of proficiency in English language as follows: IELTS: 6.5 (in the 'Academic' test, with minimum score of 6 in all four language competences: Listening, Reading, Speaking and Writing and taken within the last two years.)

The University of York offers Pre-Sessional English courses for international students wishing to improve their English language skills. Further information can be found at www.york.ac.uk.



FOR FURTHER INFORMATION

Admissions Enquiries:

pgtadmissions@hyms.ac.uk



Find out more
hyms.ac.uk/hpe



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