

BECOME A HEALTHCARE LEADER

MSc IN HEALTH PROFESSIONS EDUCATION
PGDip IN HEALTH PROFESSIONS EDUCATION
PGCert IN HEALTH PROFESSIONS EDUCATION

HYMS.AC.UK

**HELEN GRAY,
MSc IN HEALTH
PROFESSIONS EDUCATION,
CLASS OF 2022**



LEARN TO DELIVER

“

We are immensely proud of our Health Professions Education programmes which are flexible and designed to inspire critical thinking to tackle today's and tomorrow's health education issues. Our staff are a mixture of practitioners, academics and researchers, who are all passionate about health professions education. We know you will enjoy being part of a diverse cohort, studying in a research-active environment and discussing key topics with peers and subject matter experts. We look forward to welcoming you to Hull York Medical School.

”

DR PAUL CRAMPTON, PROGRAMME DIRECTOR

EXCEPTIONAL TEACHING

SO YOU CAN INSPIRE AND LEAD
IN YOUR AREA OF PRACTICE

DISCOVER
HEALTH
PROFESSIONS
EDUCATION
hyms.ac.uk/hpe



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FULL-TIME MSc: 1 YEAR
PART-TIME MSc: 2 OR
3 YEARS PART-TIME
CERTIFICATE OR
DIPLOMA: 1 YEAR



DISTANCE LEARNING
100% ONLINE, OR
BLENDED LEARNING
WITH A MIX OF ONLINE
AND FACE-TO-FACE
STUDY DAYS AT THE
UNIVERSITY OF YORK



AVAILABLE AS
AN INTERCALATED
DEGREE



AVAILABLE FOR
INTERNATIONAL
ONLINE STUDY

(please note that the programme
is only available to those
international students who do not
require a visa to study in the UK)



“

THE ENCOURAGEMENT I RECEIVED WAS INCREDIBLE”

HELEN GRAY, ACADEMIC RESEARCH NURSE,
HULL UNIVERSITY TEACHING HOSPITALS NHS TRUST

In the nursing profession, the majority of learning happens within the workplace. It is often informal and not necessarily effective, despite our best intentions.

The feedback I received from students was positive, but I knew my teaching methods were informal and could be improved with further study. So began my search for health professions education programmes. I couldn't believe my luck when I discovered that Hull York Medical School had an entire unit devoted to the subject.

I wanted a programme of learning that would be relevant to all the health professions. The diversity in MSc subject modules and the balance of emphasis between the principles of learning, teaching and research in health professions education left me in little doubt that I should apply.

I chose to take a year out to complete the MSc in the three semesters. It is a decision I do not regret. The modules challenged me and encouraged me to reflect not only what I had learned but also on my previous practice.

My personal tutor, the module tutors and my dissertation supervisors were always on hand to answer questions. Balancing my role as a wife and mother with a full-time MSc could be stressful, but the staff were always understanding, and conducting my own piece of independent research was one of the best and most intense learning experiences I have had.

Having completed the MSc and reflecting on the experience, I could see where I wanted my career to lead. The MSc in Health Professions Education has given me the formal grounding I needed to improve and develop my practice.

**“I WOULD
ENCOURAGE
ALL HEALTH
PROFESSIONALS
WITH AN
INTEREST IN
EDUCATION
TO APPLY”**

STUDIED:
MSc IN HEALTH
PROFESSIONS EDUCATION

RESEARCH PROJECT:
NURSES' EXPERIENCES OF
PREPAREDNESS FOR CLINICAL
PRACTICE DURING THE
COVID-19 PANDEMIC

GRADUATED:
2022

JOB TITLE:
ACADEMIC RESEARCH NURSE

A DIFFERENT KIND OF

THE HULL YORK MEDICAL SCHOOL

MEDICAL SCHOOL

5 | HEALTH PROFESSIONS EDUCATION

The Hull York Medical
School building at the
University of York

As a postgraduate taught student at Hull York Medical School, you will be welcomed into our vibrant and supportive community, addressing the needs of an ever-changing healthcare environment.

You will be taught by world-leading subject experts, clinicians and researchers, who will encourage you to think independently and critically, so you graduate with the expertise to succeed in a rapidly changing healthcare environment.

We are the joint medical school of the Universities of Hull and York, and as such you will have access to the world-class facilities, equipment and expertise as well as the learning resources of both our parent universities.



UNIVERSITY
OF HULL



UNIVERSITY
of York



“
**THE SUPERVISORS
AND ADMINISTRATIVE
TEAM HAVE BEEN
ABSOLUTELY
FANTASTIC**”

“Since starting the MSc, I have led a research project for Health Education England, published a paper, and written an award-winning essay. I am about to start a role as the head of psychiatry at a major medical school, and the journey through this programme has certainly helped me to get where I am today.”

DR JIGNA PATEL,
PSYCHIATRIST, MSc IN HEALTH PROFESSIONS
EDUCATION, CLASS OF 2023



DISCOVER

AdvanceHE



HEALTH PROFESSIONS EDUCATION

At Hull York Medical School, we not only deliver exceptional education, but also teach others to do so too – using the latest pedagogical evidence-based practice. If you are as passionate as we are about delivering high-quality education, then your journey starts here.

Our Health Professions Education programme will equip you with the skills and knowledge to deliver exceptional teaching, assessment, course design and educational research, so you can inspire and lead in your area of practice and ultimately improve health outcomes.

The programme is open to those from across the healthcare professions, so whether you are working in nursing, physiotherapy, dentistry, medicine or any other relevant profession, we can help you take the next steps to enhance your teaching.

We offer three routes – a Postgraduate Certificate, Diploma and MSc – all of which are flexible and designed to fit around your busy work schedule and home life.

Accredited by Advance HE, you will be able to apply for Fellowship upon completion of the Certificate and a reflective portfolio, a status recognised by professional bodies as reaching international standards to deliver high-quality education, with the right to use the post-nominal letters FHEA. Obtaining FHEA is highly recommended for those looking to work in the education sector.

In recognition of the excellent standards of teaching, assessment, research and scholarship provided on the programme, our Certificate is also accredited by the Academy of Medical Educators (AoME) – the multi-professional body which sets the standards for clinical teachers in the UK.

Upon successful completion of the Certificate, students can apply for membership of the Academy (MAcadMed), signifying that they have met the Academy's Professional Standards for educators in medicine, dentistry and veterinary science. Obtaining MAcadMed is highly recommended for those looking to work in senior education roles within the clinical workplace.

HOW ARE THE PROGRAMMES TAUGHT?

Teaching is delivered by experienced clinical and non-clinical academics and researchers from our Health Professions Education Unit (hyms.ac.uk/hpeu), a research group dedicated to advancing health professions education. Our faculty includes Professor Tim Swanwick, Editor of the highly acclaimed core textbook, 'Understanding medical education'. We extend knowledge boundaries on workforce research, recruitment, selection and widening access, workplace-based learning, curriculum development, professionalism and assessment to enhance practice and understanding. Learn more about teaching and assessment on p16.

CERTIFICATE (PART-TIME)

The Postgraduate Certificate (PGCert) allows you to develop an understanding of the key principles of learning, teaching, assessment and professional practice, which relate to clinical education. The Certificate covers large and small group teaching, session design and delivery, and reflective practice.

CREDITS:

60 credits over three 20-credit modules

STUDY LENGTH:

Part-time, one year

START DATE:

January or September

**ONLINE, SELF-DIRECTED LEARNING
AND ASSESSMENT:**

Up to 200 hours per module

FACE-TO-FACE (BLENDED LEARNING OPTION):

8 hours per module (1 day)

DIPLOMA (PART-TIME)

In the Postgraduate Diploma (PGDip), you can explore aspects of leadership and management and contemporary practices in education, supporting you to deliver quality health professions education in your clinical and teaching practice. Diploma modules are designed to provide you with the knowledge and skills upon which you can continue to build your career, as well as the foundations for a successful MSc dissertation project.

CREDITS:

120 credits over six 20-credit modules

STUDY LENGTH:

Part-time, one year

START DATE:

January or September

**ONLINE, SELF-DIRECTED LEARNING
AND ASSESSMENT:**

Up to 200 hours per module

FACE-TO-FACE (BLENDED LEARNING OPTION):

8 hours per module (1 day)

MASTERS (PART-TIME OR FULL-TIME)

In the Masters (MSc) programme, you will undertake a high-quality research project in health professions education, relevant to your own discipline and research interests. Our Masters programme has an excellent record of publishing work in research journals. You will have a dedicated supervisor who is research active and will guide you through your research journey.

You can also choose to do the MSc by thesis (research), and if you are interested in this option, you can arrange this by contacting the Programme Director at pgtadmissions@hyms.ac.uk.

CREDITS:

180 credits over six 20-credit modules
plus 60-credit dissertation

STUDY LENGTH:

Full-time: 1 year, part-time: 2-3 years

START DATE:

January or September

RESEARCH AND DISSERTATION PREPARATION:

600 hours per academic year



INTERCALATION

The Health Professions Education programme enables intercalating students to gain an excellent understanding of education and research principles at an early stage, which can facilitate and shape future clinical academic careers, as well as those aspiring to senior leadership positions.

Learn more about intercalation on p19.

CAREERS

The teaching experience and associated skills and knowledge you will develop on this programme are increasingly in demand by employers.

Many of our graduates from the Certificate go on to study the Diploma and Masters programmes, and forge exciting careers as educators, leaders, researchers, practitioners and clinicians. Previous alumni now hold senior roles such as Dean, Head of School, Education Leads, Senior Lecturer, and more. We hope their stories will inspire you to take this next step on your career path. The programme is also an excellent stepping stone for pursuing a PhD or clinical academic career in the field.

“
**SUCCESSFULLY COMPLETING
THE CERTIFICATE ALLOWS
YOU TO APPLY FOR
FELLOWSHIP OF THE HIGHER
EDUCATION ACADEMY**”

“ THE PROGRAMME OPENED UP INTERESTING OPPORTUNITIES”

“I have always enjoyed teaching, and completing the MSc gave me the chance to learn about educational theory, think more deeply about teaching and learning, and pursue my own research project.

Studying part time over three years allowed me to complete the programme alongside a busy clinical job. The programme opened up interesting opportunities – I published part of my dissertation in a journal and presented it at a conference as an invited external lecturer.”

DR CHRIS WILKINSON,
CARDIOLOGIST AND SENIOR LECTURER,
MSc IN HEALTH PROFESSIONS EDUCATION,
CLASS OF 2022



CORE MODULES

The Health Professions Education programme offers a wide and diverse range of interesting modules. As well as addressing generic topics in standard teaching training such as teaching design and delivery, assessment and reflection, our modules cover more specialist aspects of health professions education such as clinical reasoning, anatomy pedagogy, implementation science and leadership.

LEARNING AND TEACHING (CERTIFICATE CORE MODULE)

This module will introduce you to the key principles of teaching and learning in the health professions. This module will enable you to confidently prepare, deliver and evaluate teaching sessions in your area of practice. You will be introduced to scholarship in teaching and learning, and promote professional values.

ASSESSMENT:

Written assignment (100%)

RESEARCH APPROACHES IN HEALTH PROFESSIONS EDUCATION (DIPLOMA CORE MODULE)

This module will introduce you to key concepts in quantitative and qualitative research in order to form a research question, plan an appropriate methodological approach and method for data collection and analysis, and write a research proposal. For those on the MSc, the module can be used to develop your dissertation project.

ASSESSMENT:

Online project (10%), written assignment (90%)

DISSERTATION (MASTERS CORE MODULE)

This module will provide you with the experience of conducting independent research and presenting your findings in written and spoken form. The dissertation is an opportunity for you to study a topic related to health professions education and to your own practice.

ASSESSMENT:

Presentation (20%), dissertation (80%)

OPTIONAL MODULES



ASSESSMENT AND FEEDBACK

You will be provided with the framework to analyse and review your experiences in assessment and feedback. You will learn to engage critically with the literature relating to assessment and feedback and use case studies to explore the relationships between assessment, feedback and learning.

ASSESSMENT:

Online project (20%), written assignment (80%)

ANATOMY PEDAGOGY

This module will introduce you to a range of subject-specific pedagogic approaches and help you to explore the evidence base around their use, in the legal, ethical, and social context of working with human tissue. This module offers additional practical workshops, based upon a flipped classroom approach.

ASSESSMENT:

Written assignment (100%)

PROFESSIONAL AND REFLECTIVE PRACTICE

This module will provide you with the tools and framework to reflect critically on your practice as a health professions educator and especially in relation to learning, teaching and assessment. You will learn how to reflect on professional conduct as a critical part of professional practice and familiarise yourself with the behavioural measures of these subjective constructs.

ASSESSMENT:

Written assignment (100%)

TEACHING CLINICAL REASONING

This module will provide you with the tools and framework to reconsider the ideologies, theories and concepts underpinning current clinical teaching to develop a more explicit approach to the teaching of clinical reasoning in health professions education.

ASSESSMENT:

Written assignment (100%)

LEADERSHIP IN HEALTH PROFESSIONS EDUCATION

The module aims to help you become better equipped to be involved with shaping your institutional and personal leadership approaches. It will support you to become confident in the critical analysis of ideas relating to leadership theory and models in the context of health professional education.

ASSESSMENT:

Online project (10%), written assignment (90%)

CONTEMPORARY ISSUES IN HEALTH PROFESSIONS EDUCATION

The module aims to challenge you to reconsider the ideologies and assumptions underpinning current models of curriculum, course and assessment design in science and health professions education.

ASSESSMENT:

Written assignment (100%)

IMPLEMENTATION SCIENCE FOR ADVANCED AND CHRONIC CARE

This module will enable you to develop critical skills in implementation science so that you can lead change in key advanced and chronic care issues such as shared decision-making, advance care planning, and medication management.

ASSESSMENT:

Two written assignments (20% and 80%, respectively)

“
**THE COURSE HAS
HIGHLIGHTED
CONCEPTS I OFTEN
OVERLOOKED**”

“This programme has given me an invaluable insight into key aspects of medical education, especially areas such as assessment and feedback. The course has also highlighted concepts I often overlooked in my role as an educator, such as the importance of clinical reasoning.”

DR HISHAM NOBEEBACCUS, GP AND FORMER
ASSOCIATE DIRECTOR OF PRIMARY CARE
EDUCATION AT HULL YORK MEDICAL SCHOOL,
CERTIFICATE IN HEALTH PROFESSIONS
EDUCATION, CLASS OF 2018



PROGRAMME TIMELINES*

	SEPT-DEC TERM	JAN-APR TERM	APR-JUL TERM
CERTIFICATE	Learning and Teaching (20 credits)	Assessment and Feedback (20 credits) OR Anatomy Pedagogy (20 credits)	Professional and Reflective Practice (20 credits) OR Teaching Clinical Reasoning (20 credits)
DIPLOMA	Research Approaches in Health Professions Education (20 credits)	Contemporary Issues in Health Professions Education (20 credits) OR Anatomy Pedagogy (20 credits)	Leadership in Health Professions Education (20 credits)
MSc	Dissertation (60 credits)		

**“
WE HAVE
DESIGNED THESE
PROGRAMMES
TO BE AS FLEXIBLE
AS POSSIBLE
TO FIT AROUND
BUSY WORK
SCHEDULES”**

**TWO START DATES
TO CHOOSE FROM
(JANUARY/SEPTEMBER)**

TEACHING, LEARNING

Our programmes are delivered primarily through distance learning, with optional face-to-face opportunities. Tutors on the programmes are leading scholars and practising experts in a wide variety of disciplines including dentistry, nursing, medicine and pharmacy with either a clinical or educational background.

YOU WILL EXPERIENCE

WEEKLY ONLINE VIRTUAL LEARNING ENVIRONMENT (VLE) ACTIVITIES

The VLE is where you will complete tasks set for each week, and it provides you with easy access to online resources. You can catch up with tasks the following week if you are away.

ONLINE COMMUNICATIONS WITH YOUR PEERS AND THE PROGRAMME TEAM

Your peers hold a wealth of knowledge and experience, and we recognise that peer contribution is especially important in learning. You will discuss and collaborate on activities and part of the summative mark on selected modules will be awarded for online engagement.

FACE-TO-FACE STUDY DAYS

Our optional face-to-face study days (one per module) involve interactive workshops to explore ideas with your peers. They are a brilliant opportunity to share good practice and network with colleagues from a range of healthcare professions.

MEETINGS WITH YOUR PROGRAMME TUTOR

You have the option to meet with your Programme Tutor online or via phone meetings for any guidance or support, depending on your preference and convenience.



AND ASSESSMENT

ASSESSMENT

CERTIFICATE AND DIPLOMA

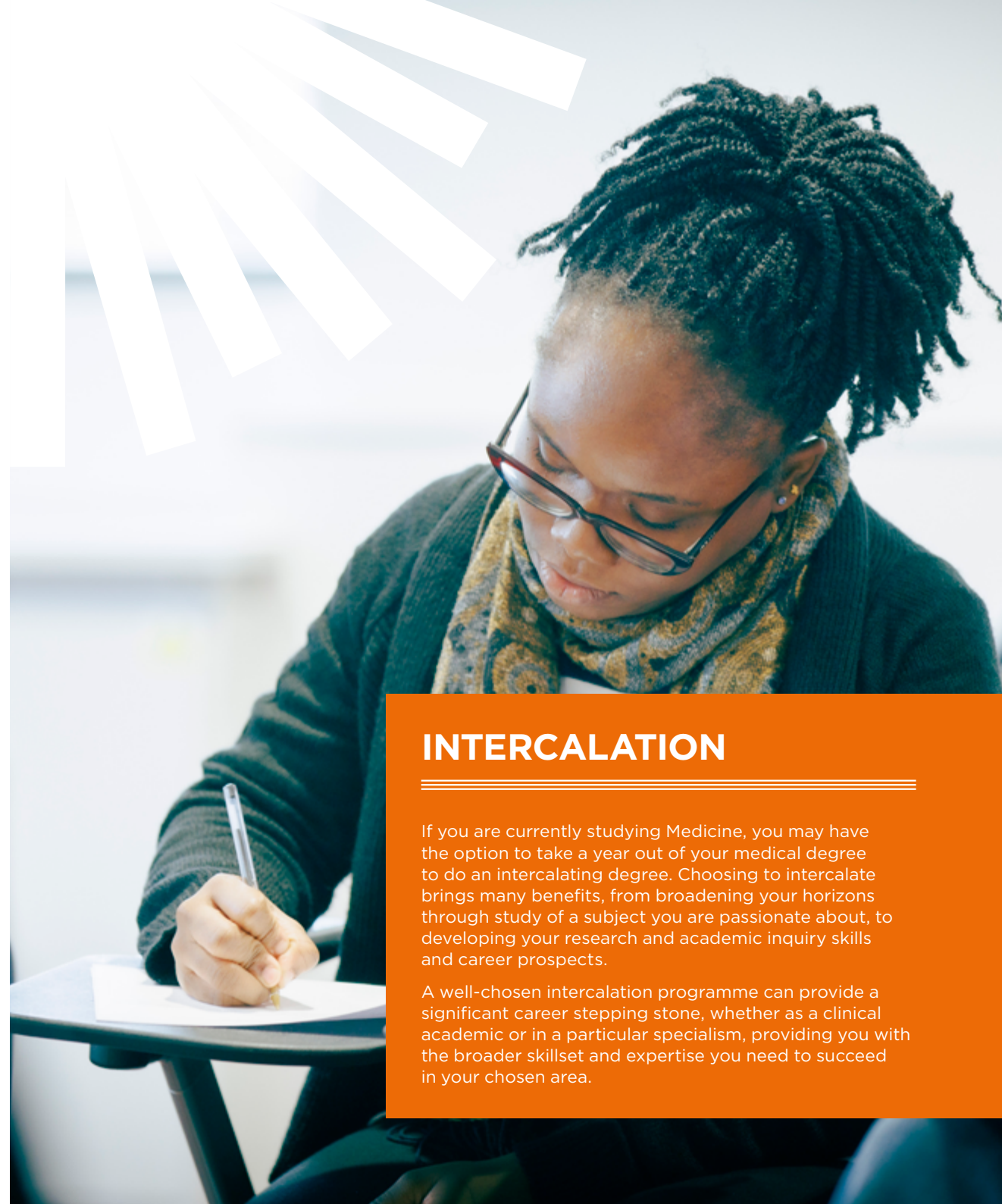
The modules are assessed using a range of approaches, please see each p11-13 for details. The assessments include written assignments and contribution to online activities. You will also map your learning to the UK Professional Standards Framework through a reflective journal.

MASTERS

Your assessment consists of a literature review, or a major research project (dissertation) covering a subject of interest to you. The Masters programme has a strong record of publishable work.

FLEXIBLE STUDY OPTIONS

Students who wish to study at a distance or with a mix of online and onsite face-to-face contact will find our distance and blended programmes ideal. These programmes mean that you can work and study at any time of day and thus have maximum flexibility. We regularly teach students from across the UK and worldwide including Mexico, Abu Dhabi, South Africa, Japan and more.



INTERCALATION

If you are currently studying Medicine, you may have the option to take a year out of your medical degree to do an intercalating degree. Choosing to intercalate brings many benefits, from broadening your horizons through study of a subject you are passionate about, to developing your research and academic inquiry skills and career prospects.

A well-chosen intercalation programme can provide a significant career stepping stone, whether as a clinical academic or in a particular specialism, providing you with the broader skillset and expertise you need to succeed in your chosen area.

SUPPORTING YOU

When you join Hull York Medical School, you join a close-knit community. Our aim is to ensure you get the most out of your time at medical school, and that you are supported throughout your postgraduate studies.

Our postgraduate programmes are intensive and challenging but ultimately hugely rewarding. Our programmes develop you to become a self-directed learner – and therefore a lifelong learner.

We recognise that there may be times when you need additional support to help you manage academic or personal pressures, and we are here to help.

Our Student Wellbeing Team have expertise in supporting postgraduate students and can help signpost students to support services within the Medical School, in our parent universities and external agencies as appropriate.

LEARN MORE
ABOUT STUDENT
SUPPORT



TO SUCCEED

YOUR APPLICATION

CLICK HERE



NEXT STEPS

Visit our web pages to view the latest programme information, including fees, funding and scholarship opportunities, or to begin your application.

VISIT OUR WEBSITE



ENTRY REQUIREMENTS

PART-TIME CERTIFICATE

Applicants to the Certificate must hold a relevant undergraduate degree or its equivalent and have access to an appropriate level of teaching activity during the year of the programme – we recommend around 18 hours, which ideally should consist of a few separate events.

PART-TIME DIPLOMA OR MASTERS

Applicants who have completed the certificate and/or diploma modules elsewhere and wish to progress to the Diploma or MSc may apply for transfer of credit. Applicants without an existing qualification can, in exceptional circumstances, apply for credit for experiential learning.

FULL-TIME MASTERS

Applicants to the full-time Masters must hold a relevant undergraduate degree or its equivalent. Students must have access to an appropriate level of teaching activity during the year of the programme – we recommend around 18 hours, which ideally should consist of a few separate events.

ENGLISH LANGUAGE REQUIREMENTS

Applicants whose first language is not English will need to demonstrate proficiency in English as follows: IELTS: 6.5, with no less than 6.0 in each component. Please visit our website for the latest requirements and information.

INTERCALATION

Students considering intercalating on the full-time Masters in Health Professions Education must have satisfactorily completed a minimum of three years on their undergraduate Medicine degree. Intercalating students will be offered peer teaching opportunities to help them meet the programme outcomes. We warmly welcome intercalating students from other institutions also.

KEEP IN TOUCH

There are lots of ways to find out more about our Health Professions Education programme. From virtual taster sessions, to on-campus Open Days, we run events throughout the year to allow you to gain a deeper insight into postgraduate study at Hull York Medical School.

Click the link above to visit our website where you can find details of upcoming events, or subscribe to our postgraduate newsletter so you never miss the latest announcements.



FURTHER INFORMATION

Admissions Enquiries:
pgtadmissions@hyms.ac.uk



Visit our website for
the latest information
hyms.ac.uk/hpe



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Hull York Medical School



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Hull York Medical School

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All details were correct at time of publication (September 2023). For the most up-to-date programme information and entry requirements, please visit hyms.ac.uk/hpe.