

Innovative Training Posts

A summary for applicants

Purpose of ITPs

ITPs have been created to link relative specialty experience with the practical application of the learning in General Practice.

Content of the Post

The post is split between a specialty and General Practice

The post will usually be at least 50% in the GP practice.

The specialty options are varied and are all relevant to General Practice.

The setting in the specialty part of the post, will be where the most relevant learning is likely to occur. This would usually be in the outpatient or community setting but, in some specialties, this may also include the ward setting.

There will be the equivalent of one day of education allocated in the post timetable to include HDR, private study and structured education.

The learning opportunities should meet the relevant curriculum areas – [RCGP Curriculum](#)

Examples of Innovative Training Posts in Y&H

Medical specialties – Diabetes and endocrinology, Cardiology, Respiratory Medicine, Dermatology, Rheumatology, Neurology, Stroke, Oncology

Frailty Unit

Medical Admissions Unit

A&E

Paediatrics (including Community Paediatrics)

Psychiatry/CAMHS

Gynaecology

Sexual Health

Palliative Care

Musculoskeletal Medicine

Drugs and Alcohol / Homeless Care / Asylum Seeker Care

Public Health

Occupational Health

CCG

Teaching / Academic