**Leeds Teaching Hospitals NHS Trust**

**Advancing the development of peri-operative medicine services for older patients at LTHT**

**Clinical Leadership Fellow Job Description**

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| Job Title: | Leadership Fellow - Advancing Peri-operative Medicine Services |
| Department: | Trust Corporate Medical CSU |
| Responsible to: | Dr Sherena Nair, Consultant Geriatrician/Perioperative Medicine and Dr Ali Cracknell, Associate Medical Director for Quality Improvement. |
| Accountable to: | Dr Philip Wood, Chief Medical Officer |
| Duration: | 1 year out of programme opportunity. |
| Base: | St James’s Hospital, although some duties may be undertaken at Leeds General Infirmary. |
| Length of post: | 1 year |
| Contracted hours: | 40 hours per week, but this post could be offered on a less-than-fulltime basis or job share. |

**Aims and Objectives:**

**Aim:**

A novel and innovative post that will aim to transform and support the development and implementation of a comprehensive, specialist, and integrated perioperative medicine service at Leeds Teaching Hospitals NHS Trust

**Objectives:**

1. To streamline current perioperative medicine services by working with Leads for Peri-operative Optimisation to create a seamless, efficient and evidence-based pathway.
2. To improve outcomes for patients through collaboration across specialties, hospitals, primary care and regional partners
3. To consolidate current practices through waste reduction and duplication, and provide a pathway of care for surgical patients in a time-sensitive manner using current work streams.
4. To enhance multidisciplinary working and support the training of an allied health workforce.
5. To support the local expansion of perioperative medicine services at the Trust to meet national targets in the next 12 months

**Background to post:**

The Leadership Fellow will work on a system-wide approach to perioperative medicine, incorporating prehabilitation, pre-assessment and post-operative care and planning.

The appointed fellow will work closely with the perioperative medicine clinical operational lead to support the implementation of the initial phase of the centralisation optimisation programme; this will focus on the development of prehabilltation and a more cohesive approach of interventions delivered by the enhanced recovery after surgery (ERAS) teams to acute and elective surgical patients.

This post will provide the successful applicant the opportunity to develop a deeper understanding of perioperative medicine, inherent collaborative working between different clinical disciplines and allied health professionals and provide the opportunity to use improvement methodology in practice.

There is further opportunity to explore the specific needs of frail older people, to provide holistic perioperative assessment. This work would meet the NHS long term plan and the NHS Interim People Plan around person-centred care, by creating a systematic approach to engaging patients in decisions about their health and wellbeing which make a meaningful difference to them and improve care outcomes. Improving the care of frail older patients is a key priority in the recently published NHS long-term plan which aims to embed holistic assessments at the front door (Same Day Emergency Care Standard) in medical ***and*** surgical specialties. Closely related to this is the desire to develop robust perioperative medicine services for older surgical patients and is a key priority for anaesthetists, surgeons and geriatricians.

There will be opportunity to contribute to the further creation of a central resource to provide a more coordinated pathway of care across all surgical specialties; this will involve collaboration with regional primary and secondary care services to meet the needs of patients who seek specialised tertiary centre-led surgical treatments in Leeds.

**Post Duties:**

The Leadership Fellow will be expected to:

* Contribute to the development of peri-operative optimisation services across the Trust and service redesign, with recognition of the opportunities and impact of Covid-19 pandemic and recovery.
* Successfully lead and manage projects, apply recognised tools for improvement and measure the progress and outcomes of improvement work using objective methods
* Learn how quality improvement tools, such as PDSA cycles and SPC charts, lead to successful and sustained change specifically within perioperative medicine
* Develop and support strategies for scaling-up improvements throughout surgical specialities within the Trust for large scale impact
* Collaborate with other frontline and senior level staff who are delivering peri-operative services
* Learn how to implement successful change across a whole organisation
* Become competent in the application of the ***Leeds Improvement Method***, the Trust’s approach to quality improvement and service redesign
* Ensure that patient safety and experience is central to any improvement work and can be demonstrated at the end of any project
* Demonstrate improved outcomes for patients as a result of the work undertaken

**Background to LTHT Fellows:**

LTHT has a strong reputation for delivering outstanding leadership having hosted over 30 Fellows. Previous achievements as a team have included the development of a junior doctor body/forum, and Fellows taking key roles in the West Yorkshire Association of Acute Trusts COVID-19 response. Leadership Fellows recently worked on nationally recognised patient safety projects and, through the Patient Partners initiative, have enabled patient involvement in all aspects of their care. LTHT Leadership Fellow alumni have developed their careers and progressed into senior roles, such as Chief Registrar, Clinical Service Management and project leads. LTHT fellows continue to contribute to patient safety work which has won National awards for reducing morbidity and mortality. As a group in a large organisation, the fellows are supported to lead together, grow as leaders, and become critical friends to each other from across professional boundaries.

Quote from previous LTHT Leadership Fellow: “Being a leadership fellow at Leeds Teaching Hospitals was an absolute privilege. They really invest in you, teaching you the skills needed to become a future leader. The executive team's open-door policy meant I was able to observe different leadership styles, and see how change is created in England's largest sole provider of NHS England commissioned care. I learned to lead with a variety of health professionals, created critical friends and was given the opportunity to develop skills in leadership, quality improvement and develop interests of my own. I couldn't recommend a better organisation to learn leadership and teamwork in action.”

**General Duties and Description:**

In addition to the above description, CLFs in LTHT have a degree of flexibility in working on projects aligned with their personal interests and skills.

* Work in a well-supported team of Clinical Leadership Fellows and benefit from peer learning opportunities to develop individual and group leadership skills to a high level
* As a team you will plan and host the Junior Doctor Awards, a celebration of the excellence within our junior doctors and support corporate events such as World Patient safety day.
* As a member of the Corporate Medical Directorate opportunities include working with senior clinical and non-clinical leaders, to understand how the managerial structure in a large Teaching Hospital Trust and benefit from the peer-support of past and present CLFs, the Chief Registrar and the Junior Doctor Body.
* Meet weekly with a named Educational Supervisor, and monthly with a named Leadership Supervisor to set and review progress towards personal goals.
* Produce a report of the year’s activities, outcomes and development. This may include reflections on responses in assessment tools, such as 360 feedback, and insights into personal development, gained from mentoring, supervision and coaching.
* Optional participation in the Lean for Leaders programme.
* Organise and participate fully in peer learning within LTHT, with local and regional CLFs and with Improvement Academy Fellows
* Formally relate activity to the NHS Leadership Academy Healthcare Leadership Model and the published standards of the Faculty of Medical Leadership and Management (FMLM)
* Complete the Future Leaders Programme curriculum.
* The Fellow will also be expected to undertake a fully funded academic component, such as a Postgraduate Certificate with a leadership or medical education component, and also completing the Perioperative Medicine in Action Course run by University College London.

**The Leeds Way values**

The post holder will work with colleagues to ensure the delivery of high-quality patient care by exemplifying and helping to embed the Leeds Way values throughout the Trust.

Our values are part of what make us different from other trusts, so we see this as a strength, as well as a responsibility. They have been developed by our staff and set out what they see as important to how we work. Our five values are:

* Patient-centred
* Collaborative
* Fair
* Accountable
* Empowered

All our actions and endeavours will be guided and evaluated through these values.

**CONDITIONS OF SERVICE**

This post is covered by the Hospital Medical and Dental Staff (England and Wales) Terms and Conditions of Service or Agenda for Change.

The post holder is required to be fully registered with the appropriate professional body.

Standards of Conduct and Behaviour

You are required to work to the standards set out by the appropriate professional body.

Your general conduct at work should comply with the standards set out in the Trust’s document on Appraisal, in particular the section on Core Behaviours.

Leave Arrangements

All leave should be applied for in accordance with the Trust’s Leave Policy, normally giving six weeks’ notice of any leave, other than in exceptional circumstances.

Training

During the course of your employment, you agree to undergo whatever training the Trust deems necessary. This may include, but is not limited to, induction training, professional development and safe working practices. Funding of such training will be in accordance with the Trust’s Staff Development Policy.

Health & Safety

The Trust has a responsibility to provide a safe working environment for all staff. As an employee/supervisor/manager you are responsible for your own safety and that of others. This will require you to comply with the Trust arrangements for Health & Safety and Risk Management. As a supervisor/manager, you will be responsible for ensuring your teamwork in a safe manner and are competent to do so.

Equality & Diversity

The post holder must comply with all policies and procedures designed to ensure equality of employment and that services are delivered in ways that meet the individual needs of patients and their families. No person whether they are staff, patient or visitor should receive less favourable treatment because of their gender, ethnic origin, age, disability, sexual orientation, religion etc.

The Trust's Equality and Diversity Policy ensures that barriers to employment for disadvantaged groups are identified and removed, and that no person is treated less favourably on the grounds of their race, ethnic group, religion, impairment, age, gender, sexual orientation or mental health status. Reasonable adjustments will be made for disabled applicants and post holders where required.

Smoking Policy

The Leeds Teaching Hospitals NHS Trust recognises the serious hazards to health caused by smoking and has adopted a strict no smoking policy. Under the terms of our No Smoking Policy, staff, visitors and patients will not be permitted to smoke at any time or in any part of Trust property, whether inside or outside the hospital buildings.

Rehabilitation of Offenders Act & DBS Disclosure

This position involves access to patients during the normal course of duties and is therefore subject to the Rehabilitation of Offenders Act (Exceptions Order) 1975. As such you must reveal any information which you may have concerning convictions which would otherwise be considered as ‘spent’.

An offer of appointment to this post would be subject to the express condition that the Leeds Teaching Hospitals Trust receives a satisfactory Disclosure and Barring Service (DBS, formerly CRB) Disclosure which will check the existence and the content of any criminal record received.

The Trust has the right to withdraw an offer or employment if not satisfied of a candidate's suitability for this position by reason of criminal record or antecedents, especially in cases where no declaration of criminal proceedings has been made on a candidate’s application form or DBS Form. The Trust reserves the right to determine this issue at its sole discretion. If you are successful in being short listed for this position you will be asked to complete a criminal disclosure form to be handed to a representative at interview. Furthermore, if appointed to this post you will be asked to complete a 'DBS Disclosure Application Form' which will be submitted to the DBS.

Leeds Teaching Hospitals NHS Trust has a Policy Statement on the Recruitment of Ex-offenders which is available on request.

Infection Control

The post holder must comply at all times with the Leeds Teaching Hospitals NHS Trust Infection Control policies, in particular by practicing Universal Infection Control Precautions. Hand hygiene must be performed before and after contact with patients and their environment.

Patient and Public Involvement

The Trust has a statutory duty to involve patients and public in evaluating and planning services. All staff have a responsibility to listen to the views of patients and to contribute to service improvements based on patient feedback.

Respect for Patient Confidentiality

The post holder should respect patient confidentiality at all times and not divulge patient information unless sanctioned by the requirements of the role.

**LEEDS TEACHING HOSPITALS NHS TRUST**

**PERSON SPECIFICATION**

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| **Entry Criteria – Specialty Trainees, and Specialty and Associate Specialist (SAS) Doctors** | |
| **Essential Criteria (at post start date)** | **When evaluated** |
| Medical Specialty Trainee: ST3+ or GPST2+  Dental Specialty Trainee: StR  Public Health Registrars: ST3+  Specialty and Associate Specialist (SAS) Doctors  Full GMC, GDC or UKPHR registration as applicable and current licence  Have a satisfactory ARCP outcome  Have Head of School approval for a year Out of Programme  Must not have existing experience in a senior / significant leadership role | Application Form /  By the post start date |

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| **Entry Criteria – Other healthcare professionals\*** | |
| **Essential Criteria** | **When evaluated** |
| AfC Band 6 (or higher) NHS Healthcare Professional including: Nurses, Pharmacists, Biomedical Scientists / Healthcare Scientists, and Allied Health Professionals.  Full registration and good standing with appropriate professional body  Have agreement from their current employer to undertake a secondment  Must not have experience in a senior / significant leadership role | Application Form /  By the post start date |

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| **Selection Criteria** | | |
| **Essential Criteria** | **Desirable Criteria** | **When evaluated** |
| **Knowledge and achievements** | | |
| Knowledge of audit tools and research methodologies.  Demonstration of leadership development within your area.  Evidence of leadership self-awareness. | Knowledge of leadership competencies.  Understanding leadership and local NHS structure. | Application form / Interview |
| **Skills and abilities** | | |
| All applicants to have demonstrable skills in written and spoken English adequate to enable effective communication with patients and colleagues.    Excellent communication skills, able to establish and maintain credibility with colleagues and persuade and influence where necessary.  Good organisational skills, able to demonstrate flexibility, maintain a strategic perspective, analyse complex issues and identify potential solutions. |  | Application form / Interview |
| **Research** | | |
| Evidence of active participation in audit, research or QI project. | Involvement in an audit, research or improvement project delivery with visible results  Peer reviewed presentations and publications | Application form / Interview |
| **Teaching** | | |
| Experience of teaching in the workplace and or training environment. | Successful completion of educational programmes in quality, safety, simulation or leadership | Application form / Interview |
| **Personal Attributes** | | |
| Exhibits the positive values in their behaviour; of being patient centred, fair, collaborative, accountable and empowering people (which are aligned to the Leeds Way).  Cultural awareness with sound understanding of and positive approach to diversity.  Professional Integrity.  Demonstrates probity (displays honesty, integrity, aware of ethical dilemmas, respects confidentiality).  Capacity to take responsibility for own actions.  Demonstration of commitment to leadership as part of a future career. |  | Application form / Interview / References |