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|  | Essential | Desirable |
| Eligibility | Doctor in training ST3 and above  or Specialty or Associate Specialist Doctor |  |
| Skills, Abilities and Knowledge | Knowledge of equality, diversity and inclusion issues within the workplace.  Excellent organisational skills.  Knowledge and understanding of clinical governance.  Proven ability of working in a multidisciplinary team environment and delivering team objectives.  Enthusiastic self-starter with awareness of limitations; seeks help appropriately. Excellent interpersonal skills and ability to work in partnership with others.  IT skills including use of Word, Excel and PowerPoint.  Awareness of current initiatives and priorities within the NHS and Health Education England– locally and nationally | Knowledge and understanding of evaluation and research methods.  Evidence of previous leadership role.  Knowledge of Human Factors training.  Knowledge of cognitive bias.  Experience of mentoring and/or coaching. |
| Experience | Evidence of active participation in audit, quality improvement and research projects.  Demonstrates commitment to CPD. |  |
| Teaching | Enthusiastic and experienced in teaching clinical skills in workplace or training environment. Evidence of contributing to teaching and learning of others. |  |
| Fitness to practice | Is up to date and fit to practice safely |  |
| Health | Meets professional health requirements in line with GMC standards |  |
| Personal Attributes | Effective judgement and decision-making skills.  Capacity to manage time and prioritise workload.  Evidence of ability to present oneself in an organised and professional manner.  Takes responsibility for own actions.  Ability to undertake travel |  |