



COPDEND

Orthodontic Post CCST curriculum transition arrangements 2026

1 Purpose of this statement

1.1 – The Orthodontic SAC have updated the post-CCST curriculum and this has been agreed by both COPDEND and the Joint Committee for Postgraduate Training in Dentistry.

1.2 - The newly revised Orthodontic Post CCST curriculum will be introduced in September 2026.

1.3 - COPDEND manage Orthodontic post-CCST training and this statement sets out the principles as how trainees should be managed.

1.4 - Dentists in training who are currently undertaking Orthodontic post-CCST should stay on their current curriculum.

1.5 - All trainees starting post-CCST training after September 2026 will be on the new curriculum.

2 Transition Arrangements

2.1 – Trainees who commenced training before September 2026 will have an opportunity to have at least one attempt at the summative assessment and should normally stay on the old curriculum.

2.2 – As a principle all trainees should have at least one and ideally two opportunities to take the appropriate summative assessment before the end of their training.

2.3 – Trainees on the old curriculum may need to transition to new curriculum if they are undertaking LTFT, have a period out of training or receive a developmental RCP outcome.

3 Less Than Full Trainees or trainees who have received developmental outcomes

3.2 - Trainees undertaking LTFT training should be managed on an individual basis. Discussion should take place between the trainee, their Educational Supervisor and their Associate Dental Dean. The ultimate decision will be that of the Postgraduate Dental who is responsible for the trainee.

3.3 - If a trainee received a developmental outcome during their training period (Outcome 3, 10.3), consideration will need be given as whether they need to transition to the new curriculum. As a result of this they will need to be offered appropriate support to achieve the Higher Learning Outcomes (HLO) requirements of the curriculum.

3.3 - The above principles should be used as a guide to management of transition for trainees and it should also be recognised that training times are indicative.

4 Trainees on OOP (Out of Programme) /statutory leave

4.1 - Any trainee returning from OOP, or a period of statutory leave will be managed dependent on their stage of training on return to work.

5 Summative assessments **

5.1 - Current summative assessments will need to still be provided until academic year 2026-27 to allow for those who are unsuccessful to have an opportunity to sit other diets during their 12-month extension.

5.2 – The new summative assessment will be in place for academic year 2027-28.

** Subject to DSFE confirmation of summative assessment dates **

V1 March 2026