

Programme Review Findings Form

To be completed by the Visit Chair, please return your fully completed form to the Quality Manager. Incomplete forms will be returned.

SECTION 1: DETAILS OF THE VISIT	
Programme Name:	Oral & Maxillofacial Surgery (OMFS)
LEP (Trust/Site) reviewed:	Health Education England (working across Yorkshire and the Humber) OMFS Programme Review
Date of Visit:	22 nd June 2016

SECTION 2: FINDINGS FROM THE VISIT

SUMMARY

There was excellent attendance from both trainees and trainers. All ten trainees attended spanning levels ST3 to ST7 and 14 trainers attended.

The training pathway is significantly extended for OMFS trainees as both Dental and Medical degrees must be undertaken. Trainees must be committed and extremely driven to meet the demands of the programme. The trainees displayed a positive attitude and an enthusiasm for training.

All trainees would recommend the post.

All trainers have time allocated for training in their job plans.

No issues of bullying and harassment were reported.

AREAS OF STRENGTH

No	Site	Area	
1	All		Excellent support – The trainees praised their trainers for the level of support that they give and also for the ease with which supervision and support can be obtained. No trainees reported feeling out of their depth at any time. Assessments are being completed in a timely manner and trainees are able to meet regularly with their ES.
2	All		Learning Opportunities - A wealth of valuable experience is available to all trainees and there is a mix of training levels at all sites. The trainees commented on the benefits of working with colleagues of different training levels as this helps to increase learning and teaching opportunities with mentoring and teaching happening on an informal level. The trainees are mutually supportive. Trainees have access to a large variety of cases and have abundant opportunity for learning and hands on experience. The trainers are supportive in identifying cases for trainees in order to cater to their interests and to enable trainees to meet learning needs and to progress with training. Simulation training is available to trainees.
3	All		Excellent teaching programme - Trainees thoroughly enjoy the training programme and trainers ensure that trainees are free to attend teaching. It is clear that the trainers appreciate the importance of enabling trainees to attend teaching sessions and place prominence on training and education as well as meeting service demands. The teaching

				offered is considered to be excellent preparation for exams. Trainees are easily granted study leave to attend educational events and training outside of the core teaching programme. The programme is recognised as one of the best in the UK.	
4	All			Communication - Effective communication streams are evident within the department with trainees feeling included in decision making processes and feeling up to date with any changes. There is a strong teamwork ethos with trainees supporting each other with learning and teaching.	
AREAS FOR IMPROVEMENT					
No	Site	Area	ITEM	Recommendation	Timeline
1	All			Introduction of the MSc to the OMFS programme - Concerns were raised regarding the lack of research opportunities available to trainees. This is coupled with the challenge of publishing papers annually as part of the programme. The introduction of the MSc in OMFS as a part of the programme would help to alleviate the burden on trainees as well as adding further value to the programme. Current study days accrue credits which could go towards the MSc and the writing of a dissertation could replace the need for trainees to write and publish papers independently. The introduction of the MSc as a standard part of the programme will make Yorkshire and the Humber a more attractive region to train in. Mr Patel (OMFS TPD) mentioned that discussions are taking place with the University of Leeds to develop a flexible programme that will be of optimum use to the trainees. The trainees already have study time factored into their schedule and could have more if required. This has worked successfully in Liverpool. The MSc does not need to be a mandatory component of the programme but the availability of the course would be of great benefit to the majority of trainees.	August 2017
2	All			Identify possibilities regarding funding of trainees – The trainees had various ideas about how to fund trainees studying towards their second degree which will span three years at £9000 per year. In order to ensure that trainees remain interested in the specialty and also to prevent the programme from becoming undersubscribed, steps need to be taken to ensure that trainees have the means to complete the training. Most trainees complete the dental qualification and then go on to complete the medical qualification. Currently opportunities for middle grade medical work are made available to help towards tuition fees. The trainees had an idea that a bursary could be made available to the trainees to help them financially. The availability of a bursary would help to make the programme more competitive. This needs consideration and the trainees are a good source of ideas.	February 2017
3	All			Equal Opportunities – With no female trainers and only one female trainee on the programme it is evident that this is a	Recruitment periods –

				male dominated specialty. Mr Kanak has actively tried to recruit females to posts. Ways to diversify the trainee and trainer base need to be examined. Consultant posts in Bradford are currently being recruited to; this could be an opportunity to diversify.	Trainers and trainees
4	All			Introduction of a HEE YH Microvascular course - Currently trainees prefer to attend the expensive Northwick Park course which costs £1500 per person. A more cost effective version could be arranged with the same content delivered for a fraction of the price. This may free up funding to be used to support trainees completing their second degree.	February 2017

SECTION 3: OUTCOME (PLEASE DETAIL WHAT ACTION IS REQUESTED FOLLOWING THE REVIEW)

No further action required – no issues identified	
Monitoring by School	Yes
Speciality to be included in next round of annual reviews	
Level 2: Triggered Visit by LETB with externality	
Level 3: Triggered Visit by LETB including regulator involvements	

Section 4: Decision (To be completed by the Quality Team)

NEXT PROGRAMME REVIEW TO TAKE PLACE IN THREE YEARS (2019).

Section 5: Approval

Name	Mr Jon Hossain
Title	Deputy Dean, Health Education England (Yorkshire & Humber)
Date	22 nd June 2016

DISCLAIMER:

In any instance that an area for improvement is felt to be a serious concern and could be classed as detrimental to trainee progression or environment this item will be escalated to a condition and included on the Quality Database for regular management.