

Will deliver the below course

Teach the Teacher

Date: 17th -18th November 2021
Location: Oakwell Centre, WF13 4HS
CPD Points: 12
Times: 9:00am-4:30pm (Registration 8:30am)
Facilitator: Ian Smith



Throughout their careers, most Doctors within the NHS will be involved in Teaching and Training in some capacity, whether through Clinical or Educational Supervision, coaching and mentoring, work placed based assessment or simply general support in the hospital environment. The GMC encourage and state that Doctors “should be prepared to contribute to teaching and training doctors and students, be willing to take on a mentoring role for more junior doctors and other healthcare professionals-and you must support colleagues who have problems with their performance or health. But you must put patient safety first at all times.” This programme has been designed around the GMC Good Medical Practice Standards and aims to prepare Doctors with the necessary skills to be confident in various teaching environments.

Measurable Aims: At the end of this programme, the delegate can:

- List 4 ways to define ‘What is teaching?’
- List the 4 learning styles and understand the advantages and disadvantages of each
- Adapt their delivery/teaching style accordingly identifying 3 methods
- Understand 2 differences between large group, small group and 1-2-1 teaching
- Identify training needs and create key learning objectives creating performance and standards and explaining 3 examples
- Use 4 various teaching methodologies as required in a practical example
- Explain three ways how to validate their teaching
- Demonstrate three methods for giving effective feedback
- Conduct a 1-2-1 Teaching session in 5 minutes and a 10 minute teaching session



The Programme Includes:

- Introduction, collecting delegate expectations, explanation of agenda
- The principles of Adult Education/Learning
- How people Learn and your role as the Trainer
- Different Learning Styles
- How your own style may influence your teaching style
- Adapting to the environment/audience, group dynamics
- Group Teaching and 1-2-1 Teaching
- Voice, Tone, Pitch, Body Language, rapport
- Creating Learning Objectives and Understanding the need
- Structure and Planning- Aids, Material, Activities
- Dealing with a difficult audience, retaining engagement
- Validating Your Teaching
- Review learning outcomes

Each delegate will be asked to prepare a 5 minute teaching session for Day 1 and a 10 minute teaching session for Day 2